

# The Academy Herald

GOULD ACADEMY  
BETHEL, MAINE

FALL ISSUE, 1925



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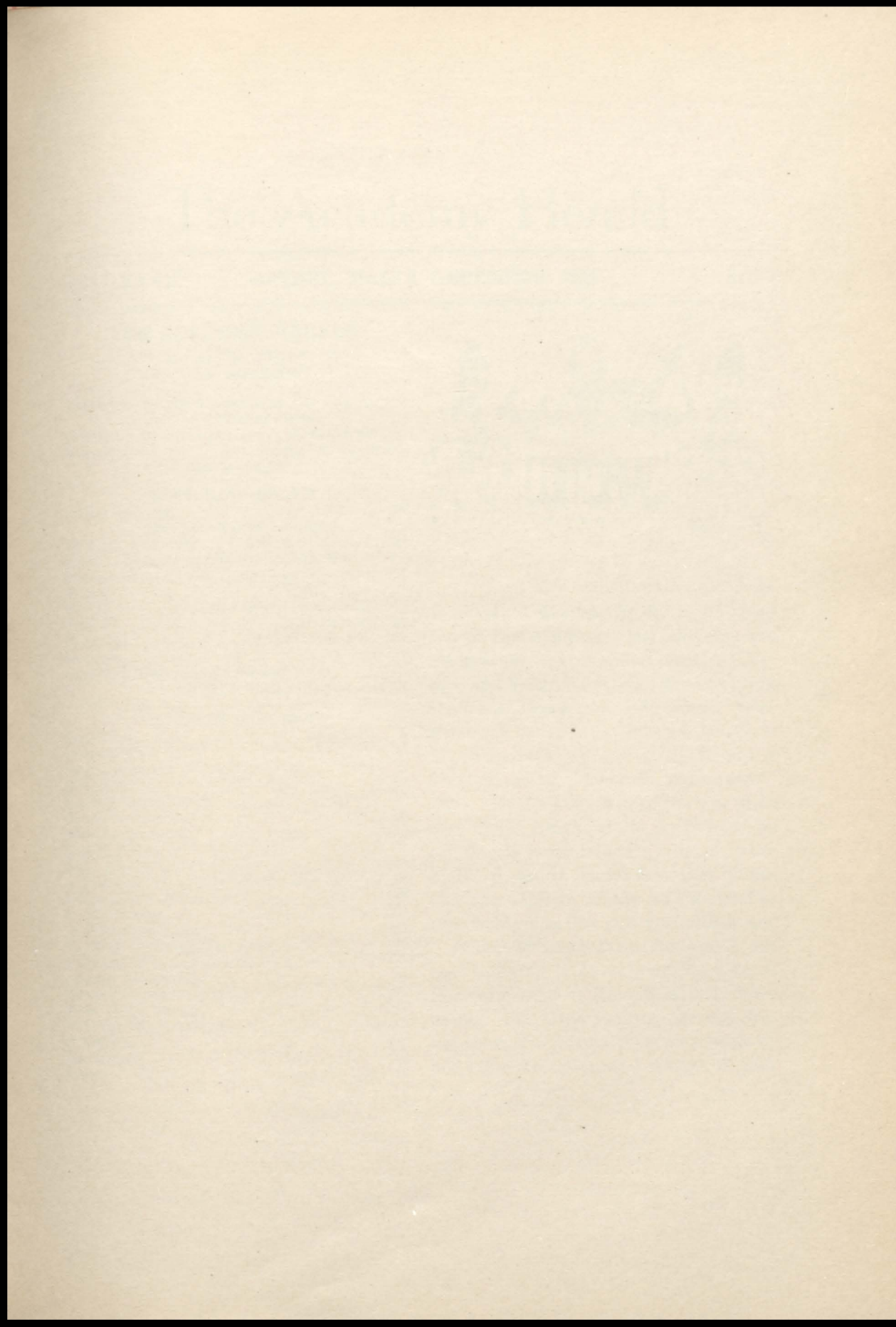
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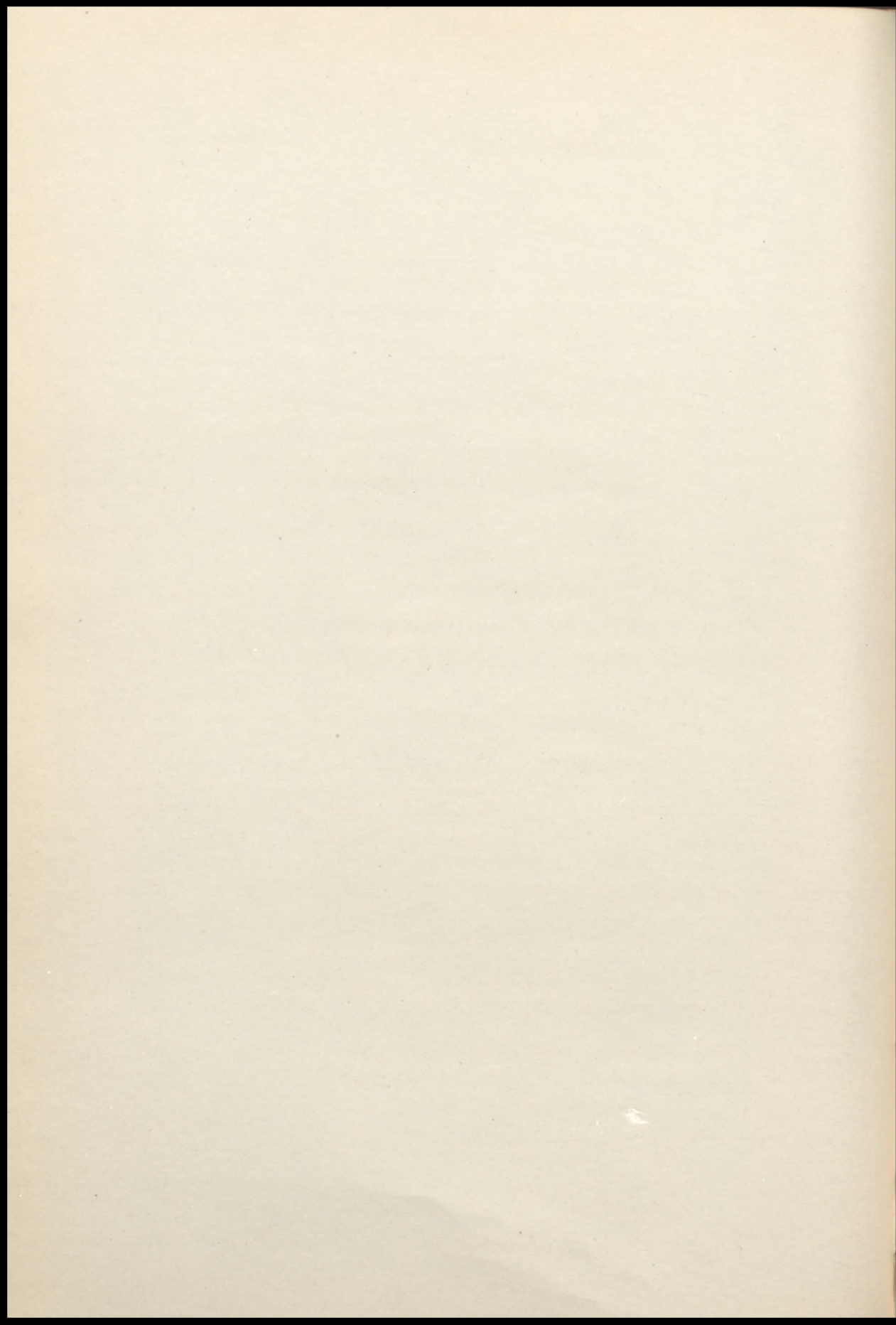
## EDW. P. LYON

BETHEL,

MAINE









# The Academy Herald

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## THE ACADEMY HERALD

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GOULD ACADEMY

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Is there any school more fortunate than Gould Academy? With the opening of the Academy this fall came the occupation, for the first time, of the new and beautiful Marian True Gehring Students Home, the gift of our most generous benefactor, William Bingham II. This building embodies all that is ideal in beauty, comfort and convenience. To look at it inspires one with awe of the beautiful; to partake of its comfort is restful to the mind and the body; to enjoy its conveniences makes one appreciative of the love and labor that made possible this splendid home.

A second advantage, for which the new building is directly responsible, is the occupancy of Holden Hall by boys alone. For their comfort the old dining-room has passed through a marvelous transformation and is now a most

delightful recreation-room, furnished with comfortable divans and chairs, with library tables provided with books and magazines, a cabinet radio, the gift of Mr. H. C. Rowe, and appointments made under the appreciative direction of Mrs. Marian True Gehring.

A third thing for which we wish to express our appreciation, is the addition to the Gymnasium. This was made by an extension on the rear end of twenty-six feet. The gymnasium floor was extended to the original back wall, and the entire addition is occupied with the stage which is broad and deep and admirably lighted with both white and colored lights. This makes our gymnasium the finest of any school gymnasium in the state. It is a building that would arouse envy in a great many of the colleges of our country.

In addition to the extension of the gymnasium further facilities for recreation and exercise have been provided through the improvement of the athletic field and the building of three fine tennis courts.

With such buildings and equipment we can but feel inspired to labor diligently to accomplish greater and greater ends.

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**PURPOSE**—The opening of every new year should raise the question of Purpose. Why are we here,—for what are we to strive this year? Aimlessness, so general among some classes of people, should never find a place on the

campus of an institution, which is preparing men and women for leadership in the various callings of life.

“Can the blind lead the blind?” Experience answers, “No.” Will this school year find Gould students seeking new answers to the problems that have baffled men and retarded their progress through the ages? Or, do we mark time by degrees, while the world stumbles on to its own answers? The answer to this determines the real Gould spirit.

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“Never our second best” is a good motto for our modern student. We are beset today, as never before, by temptations to lower our standards of responsibility. This is partly the result of our mad rush for excitement. We do not take time to do our work carefully and conscientiously. Poor work is, eight times out of ten, the result of poor judgment and self-control.

Was it not Socrates who said “Know thyself!” Can we not catch the vibrating note of his injunction. Shall we criticize the lack of responsibility in others until we have remedied this defect in our own attitude?

It is impossible that our teachers shall not expect of us more than they expected a year ago. Let them find it. Let them find us more diligent in our school work, more ready to sacrifice our own pleasures for useful services, more eager to keep our buildings in beautiful condition, more loyal to our school and in all places more dependable. Let



"Our first best" be the goal this year, towards which we shall all strive. And may we reach this goal!

Two students meet on the Academy campus. One has had the advantages of a city life, with its whirl of social activities, its opportunities, its laxity and its temptations. The other has ever been nurtured in the country, amidst its beauty and quiet, its limited privileges and unrealized possibilities. Each is weary and lonely. But where, oh where is their common ground! Will not these lonely wanderers join hands and rejoice that at least in this mysterious and trying journey they need not fare alone! Mistaken, indeed, is she who, out of an exclusiveness which she calls superiority, lingers nor hastens to lend a hand wherever her services are needed.

It is the fashion for students to speak as if vigorous likes and dislikes were an indication of superiority. Exactly the opposite is the truth. Such remarks are but the evidence of our limitations. In the first place if we would keep our taste in boys and girls true and just, there are a few principles to be observed.

We must avoid "snap judgments." One hour a day does not suffice to render us acquainted with a simple electrical machine. How much less with a human mind and character.

Again let us not rate very high in the list of likeable virtues the ability

to flatter. It is an accomplishment which does not wear well.

Above all, if we are to overcome our likes and dislikes and to seek a common ground with all our companions, let us try every day to see human life as it is,—a great struggling brotherhood, bound together by a common destiny.

### DONORS' DAY

This pleasantly anticipated observance was given an early right-of-way this year, as crowding occasions usurped the nearer Morris Pratt Birthday date usually desired. Therefore on Thursday evening, November 19th, the Gymnasium Auditorium once more held a large audience of interested citizens. The program, entirely under the management of the Twentieth Century Club, was as follows:

Selection,	Orchestra
Prayer,	Rev. Mr. Achenbach
Address,	Principal Hanseom
Piano Solo,	Luella Matheson
Address,	Dr. Gehring
Selection,	Chorus
Dance, Sailors Hornpipe,	
	Girls of Freshman Class
Selection,	Quartet
Rainbow Dance	
Play, "The Bishop's Candlesticks"	

The widely differing numbers on the program enlisted the attention of an attentive and most enthusiastic audience. The orchestra was most satisfactory as to pitch, unison and pleasing selections. The brilliant piano solo showed a future for the young pianist. The great school chorus was under excellent

control and the quartette, in rendering a difficult composition, gave much pleasure, Miss Sweetser making a sympathetic accompanist and a steady leader.

Mr. Hanscom's extempore "Welcome" was, like all of his efforts, seemingly effortless. No one speaks with more unfaltering ease and freshness of thought. It is often regretfully expressed that we have not had these really remarkable addresses saved, through short-hand, for the lasting pleasure of many. As it is, there have been thousands of minds touched to finer issues and hearts roused to deeper feelings by these speeches which might have been collected as perfect short essays. When no less an authority than Hon. Edward H. Strobel, onetime Political Adviser to the King of Siam who once made a special journey to Bethel from Boston that he might for the second time listen to Mr. Hanscom's address to his graduating class, we may feel our personal valuation reinforced by what men and women of the highest standards have warmly expressed. As usual, Mr. Hanscom's remarks were received with stirring applause, the classes giving their distinctive calls with great spirit throughout the evening.

The jolly young Girl Tars, in their Hornpipe, gave sufficient pleasure to ensure an encore, and the Rainbow Dance with colored lights, hinting of future scenic effects on the new stage, gave that sense of value which expressive action gives young girls who learn that "Curved is the line of Beauty" and that gracefulness belongs to charming womanhood.

Dr. Gehring's address which follows, was received with marked attention.

"As I look about upon these enlarged spaces,—this extended stage and spacious auditorium,—I am reminded of

that inspired exhortation of Oliver Wendell Holmes—'Build thee more stately mansions, oh my soul, as the swift seasons roll!'

"All that we see about us stimulates to similar aspirations; for never has a school been more blessed with opportunities to grow and expand, than ours! Through the great generosity of our donors, we have continued to receive material advantages of inestimable value! Advantages and opportunities which are by no means at an end; and which during the current year will continue to manifest themselves in the measure in which we can properly use them, and whose results, in the development of this school, we pray may never end.

"But behind all these signs of growth that we see, such as buildings, facilities and equipment, there exists something infinitely greater,—far more valuable,—the thought of one mind, the impulse of one heart,—inspired, blessed with that priceless thing, Vision, for the ever-growing future of Gould Academy.

"Growth and changes we see about us on every hand,—it is the one great law of Nature which has been from the beginning of time, and will ever continue. From the humble but very earnest conception of Donors' Day, undertaken with a prayerful and grateful heart by one of the Academy's devoted friends, with an undying sense of obligation to those generous donors who first inspired the Morris Pratt Birthday observance,—(these donors still continuing to be our loyal friends and supporters,) all along these years, when new donors and even princely benefactors have become our patrons and our friends,—ours has been a course of persistent growth!

"As an illustration of what Donors'



Day has come to be, we have but to observe the expression of the abilities, talents and charms of our students as brought out and drawn upon by our efficient and devoted teachers, whose program has come to be one, resting entirely upon their own efforts and talents.

"But inasmuch as no mechanism, however wonderful, is sufficient unto itself without the creative and guiding mind behind it,—inasmuch as no mere equipment is complete without that mysterious and guiding force which emanates from heart and brain to give it direction, efficiency and reason for being,—so would Gould Academy be but an empty thing if it were not animated by a soul within to keep it striving for ceaseless growth,—for ever better ambitions and ideals.

"That individual who says unto himself, 'I have food and raiment, and shelter,—I will now sit me down and enjoy these things,'—begins from that moment to retrograde,—his usefulness is at an end,—he has already become a thing of the past,—he is but a cumberer of the soil! And the same is true of every other human enterprise, be it business or the conduct of a nation.

"Wherever the great principle of Growth is manifest in life, we see it unerringly striving to assert itself,—to break through every possible opening,—to take advantage of every fortuitous opportunity,—even of accident or misfortune,—and endeavor to make of itself something more enduring, more suitable to its environments, more fitted to survive. Indeed, as every thoughtful person must know, in the whole world of Nature only that which is fit, survives, and that which does not make good,—perishes.

"To illustrate how this ferment of

growth is stirring within us, let me say that within a few days our principal, empowered by the generosity and wisdom of our distinguished and honored donor, Mr. William Bingham, will be speeding upon a double mission to a far southern state, also a mountain land, in whose heart there has been wrought out, entirely through the efforts of one devoted woman, who for twenty years has wrestled with almost insurmountable obstacles,—one of the greatest educational triumphs the world has ever known.

"It is Mr. Bingham's hope that because of such contact, the opportunity to observe and study their methods that have proved so successful, the privilege of breathing the atmosphere of inspiration that there prevails,—a contagion of new inspiration may be acquired that may prove of help to us in the shaping of those problems of our own future that are looming so vividly upon our horizon and are giving him and your trustees so much earnest thought.

"Officers, teachers, students and all true friends of Gould Academy, we stand upon the threshold of a new future. There is one burning question that is thrusting itself upon us and demanding recognition; How may we apply this eternal principle of Growth to ourselves, as exemplified in these wonderful opportunities furnished to Gould Academy? Are we to go home tonight, to sit down and rest, saying now we have fine buildings, we have generous friends, we are infinitely better off than we ever dreamed of being five years ago? I ask this question of myself, of our board of trustees, of teachers, pupils and friends of the school.

"Or, are we to bare our heads, reverently, and say 'God is testing us with powerful and generous and devoted

friends,—He is trying us, by placing in our hands Opportunity! He is waiting to see how we shall use it! ”

The great dramatic event of the program was the presentation of "The Bishop's Candlesticks," from Victor Hugo's famous "Les Miserables." The conception of the characters of these difficult parts, was finely grasped. From the benevolent Bishop, the wretched Thief, the much-enduring, protective Sister, the alert little Maid, to the efficient Gendarmes, all were well portrayed. With the very brief time for preparation, these young people gave a rendering that was effective; showed native ability, and careful training.

Miss Abernethy was in charge of the dances and drama, Miss Sweetser of the music. These new teachers, in the short time wherein they have been with us, have thus clearly shown their ability and faithfulness. The evening then closed with a reception, congratulations and dancing.

This happy occasion marks one more milestone with loving memory and gratitude, in the Twentieth Century Club's recognition of Donors' Day.

### COMMENCEMENT WEEK

**Thirty-Five in Graduating Class. Two Local Students Win Prizes. Alumni Luncheon in New Girls' Dormitory. Annual Baseball Game Won By the Alumni.**

Commencement at Gould Academy this year marked a red letter day in the history of the school, for it was the grand finale of a year crowned with the realization of long-dreamed-of hopes and anticipations.

The exercises of the week began on Sunday, June 7, with the baccalaureate services in the Congregational Church. The class colors of lavender and white scattered among the green of ferns and potted plants formed most attractive decorations. The sermon was delivered by Rev. Milo E. Pearson of Auburn, whose subject was, "The Modern Youth and The World of To-morrow," and his text, "Choose ye this day whom ye will serve." Mr. Pearson held the closest attention of the large congregation as he forcefully portrayed the menacing problems of the world, the solution of which must be made largely by the young people who today are going out from school and college. Mr. Pearson expressed his faith in young people and urged them to choose wisely. He made a strong appeal to the adults to use their influence in counteracting the evils which surround boys and girls, and which serve as obstacles in the development of true manhood and womanhood. Mrs. Charles Cottrell of Roxbury, Mass., and Mr. Milan Chapin of Bethel each rendered a solo most effectively.

The graduation exercises were scheduled for ten o'clock on Thursday morning but nine o'clock found scores of people in the William Bingham Gymnasium, and at nine forty-five not only was every seat taken and all the standing room occupied, but much to the regret of the school many friends, finding the building crowded to the doors, returned to their homes. The entire student body, each class bearing its respective banner, marshalled by Charles Haselton, '26, marched up the right aisle and across the front of the hall to the seats reserved on the left.

The class parts, delivered by the three highest ranking students, were



worthy the hearty applause which they received. The masque entitled "The Forest Princess," successfully presented by twenty-five members of the class not only afforded much pleasure to the audience, but also depicted a beautiful lesson of sincerity and truth.

The class gift to the school was a beautiful silver loving cup to be presented at the close of each school year to the one of the four classes which maintains the highest rank for that year; the numerals of the winning class to be inscribed on the cup each year. Dr. Gehring, in accepting the gift for the school, congratulated the class on the selection of a gift which is not only a thing of beauty but a symbol of the culture which will be fostered and nourished by the students as they are inspired to their best efforts in scholarly attainment in striving to win the cup. The diplomas were conferred by Prin. Hanscom in his usual impressive manner.

Following the valedictory address Principal Hanscom awarded two prizes of fifty dollars each; one to the boy and the other to the girl in the senior class who, in the opinion of the faculty, had shown the greatest devotion to duty and had displayed the highest traits of manly and womanly character. The boy's prize was awarded to Guy L. Thurston, Jr., and the girl's to Electa C. Chapin.

#### PROGRAM

March  
 Invocation  
 Music  
 Salutatory, Guy Thurston  
 Transferring of Twentieth Century Club  
 Banner and  
 Presentation of Class Gift, Barbara Davis  
 Acceptance of Gift, Dr. J. G. Gehring  
 Music

#### MASQUE—The Forest Princess

##### Characters

Dame Mora,	Hazel Sawyer
Ynol, her son,	Barbara Davis
Traveler,	Ranald Stevens
Herald,	Clyde Stevens
King,	Richard Harris
Queen,	Marguerite Barlow
Ladies of The Court,	
	Ann Musgrave, Dorothy Haines
Lords of the Court,	
	Albert Sumner, Edward Chase
Witch, Swamp Oak,	Ellen Cottrell
Forest Princess,	Thea Hutchinson
Prince Ulric,	Richard Holmes
Prince Aladore,	Guy Thurston

##### Tree Spirits

Ruth Bearce	Mildred Conant
Alberta Brooks	Vera Fraser
Leita Brown	Marion Healy
Olive Burrowes	Ruth Holt
Electa Chapin	Alice Linnell
	Grace Van Den Kerekhoven

Act I—Clearing in the Forest.

Act II—Same Scene. Eighteen Years Later.

Act III—Same Scene. Days Later.

##### Music

Valedictory Address, Electa Chapin  
 Conferring of Diplomas,  
 Principal Frank E. Hanscom  
 Singing Class Ode  
 Benediction

#### CLASS ODE

Tune: "Sweet Genevieve"

By Dorothy Haines

Dear Gould, thy doors have opened wide  
 To eager minds of happy youth  
 The path to wisdom's distant goal,  
 To ways of honor and of truth.  
 Dear Gould, we've learned thy motto well,  
 It is "To thine own self be true."  
 We dearly love thy banner too  
 Of brightly shining Gold and Blue.

##### Chorus

Oh Gould, dear Gould, the years have come;

Oh Gould, dear Gould, the years have gone;  
And yet with portals opened far,  
You are to youth a guiding star.

We've tarried in your classroom dear,  
We've lingered on your winding stair,  
And our glad songs have echoed there,  
We too have sighed o'er many a care.  
Beneath thy sun-kissed, golden dome  
Oft have we heard thy tolling bell.  
But now we're parting, classmates dear;  
It is our last, our fond farwell.

#### Chorus

Our school-days dear are fleeting by;  
They speed away on winged feet,  
Our free and happy hours of youth  
That all have been so wondrous sweet,  
Now on life's journey forth we fare,  
And we must battle for the right.  
We'll trust in God and ever dare  
To boldly win the distant height.

#### CLASS ROLL

Marguerite Elizabeth Barlow, Ruth Frances Bearce, Minnola Blake, Alberta Faye Brooks, Leita Arline Brown, Olive Mae Burrowes, \*Electa Claire Chapin, George Edward Charles, Edward Wight Chase, Robley Evans Chase, Mildred Louise Conant, Ellen Folsom Cottrell, \*Barbara Louise Davis, Bessie Genevieve Estes, Vera Madeline Fraser, Robert Barden Goddard, Dorothy Abbie Haines, Richard Seldon Harris, Pearl Marion Healy, Richard Weatherbee Holmes, Ruth Lovell Holt, Frank Gilbert Howe, Ethel Thea Hutchinson, Donald Wilmer Kidder, \*Alice Louise Linnell, Ernest Arthur Mundt, \*Ann Elizabeth Musgrave, Marion Faye Parsons, Hazel Sawyer, Clyde Aurelius Stevens, \*Ranald Carey Stevens, Albert Lewis Sumner, Winfred Deloraine Swan, \*Guy Linly Thurston, Grace Van Den Kerckhoven. \*Honor Students.

Following the commencement exercises came the event of perhaps greater moment to the Alumni of the school.

Last year announcement was made at the Alumni Luncheon that the luncheon this year would be served in the new girl's dormitory to be constructed during the year. Although the event has been joyfully anticipated throughout the intervening months it is probable that few, if any, had a vision touched with such feelings of joy, pride and gratitude as was realized when two hundred and four people, including the graduating class, former students, the faculty and trustees, formed in line on the walks leading from the Academy, marched across the street up the curved walk to the entrance of the Marian True Gehring Students Home, and to the orchestral strains of a march entered the dining-room. Beautiful indeed is this building, and a prayer of thanksgiving must have ascended from the heart of every person present for the big-hearted man who is its donor.

The dining-room presented a picture too beautiful for the writer to attempt to describe. Four tables extending the length of the room occupied the dining-room proper, while the fifth table, at which was seated the graduating class, was in the picturesque sun parlor opening off the dining-room. The tables were beautifully decorated with cut flowers, and here we would extend a word of appreciation to the committee having the decorations in charge. This committee was composed of Mr. and Mrs. A. Van Den Kerckhoven, and Mrs. Arthur Herrick. The luncheon was prepared by Mr. William Kehoe, the efficient chef at Holden Hall during the past year, and was all that could be desired.

The luncheon having been given proper attention, Hon. H. H. Hastings, President of the Alumni Association, called to order and conducted a brief



business meeting. After the reports of the secretary and treasurer the nominating committee reported the following officers who were elected:

President—Alton Richardon.

Vice-Pres.—Robert Hanscom.

Secretary—Carrie Wight.

Treasurer—Alice Mason.

Executive Com.—Paul Thurston, Ida Packard, Marjorie Farwell, Lauris Tyler, Emma Van Den Kerekhoven, Agnes Twaddle, Warren Brown.

Mr. Hastings served as toastmaster for the banquet and by his happy and fitting remarks added much to the pleasure of the occasion. Principal Hanscom was first called upon and spoke on A Quarter Century of Progress. Mr. Hanscom gave a brief review of the growth of the school during the years of his administration. He recalled the Gould Academy Reunion of 1900 held on the village common, an event at which the seed was planted from which has grown the school of today. Principal Hanscom paid grateful tribute to those friends of the Academy who stood by through the years of stress and storm. He gave eloquent tribute to Gould's lifelong friend and benefactor, Mrs. J. G. Gehring, and voiced the thoughts of all in his attempt to express the gratitude of every friend of the school for Gould's greatest benefactor, William Bingham, 2nd. The prolonged applause following Mr. Hanscom's remarks bespoke the love and respect in which he is held by his "boys and girls," several of those present not having been privileged to hear him speak for many years.

That Mr. Bingham was unable to be present was a matter of great regret, but in the message sent by him and read by Mr. Hanscom was the simplicity and modesty of this Christian gentle-

man but for whom Gould Academy could not boast of the good fortune to which it is heir. In the message referred to, Mr. Bingham, in appropriate words, dedicated the new dormitory to Mrs. Gehring, portraying the virtues which are ever to be recognized in her whose name is inscribed on the front of the building and in whom Gould Academy has and will continue to have a guardian spirit.

Mrs. Gehring was the next speaker. She responded graciously and humbly to the splendid tributes paid her and spoke feelingly of the honor conferred upon her by Mr. Bingham in his request that the new building bear her name. Mrs. Gehring told something of the philanthropic work which Gould's great benefactor is supporting not only in this but in foreign lands, and reverently voiced a prayer which might well be uttered in many corners of the earth, "God bless William Bingham." Mrs. Gehring had been asked to speak on "Gould Academy—Its Present," but to her this would seem superfluous since the school was speaking eloquently for itself in so many ways:

Dr. Gehring had been asked to speak on "The Future of Gould Academy." He said that while the outlook was most hopeful that there was always need of loyal support and earnest enthusiasm. Gould Academy has a large body of Alumni who have done much and must continue to do much by their spirit and enthusiasm to make it possible for the school to accomplish all that lies within its capabilities.

The last speaker of the day was Ernest S. Holmes of California. Mr. Holmes is the youngest of eight brothers all of whom attended Gould Academy in the early years of Mr. Hanscom's Principalship. He is a lecturer and writer of

national reputation. He spoke briefly but eloquently on the topic, "Remembrance," recalling his boyhood days in Bethel and assuring those present that each of the eight brothers, though scattered from the Atlantic to the Pacific, has in his heart a warm spot for Gould Academy and especially for the man who has been its head for so many years.

Several of the school songs were sung during the program and the occasion teemed with the spirit of Gould.

At the completion of the program all were invited to wander about the building and enjoy an hour of sociability. Many accepted the invitation while others hied to the Gould-Alumni baseball game which was played on the new ath-

letic field. The Alumni defeated the Gould team by the score of 10 to 8 in a seven inning game.

The festivities of the day closed with the reception and dance given by the graduates to the alumni and friends. The class was assisted in receiving by Dr. and Mrs. Gehring, Principal and Mrs. Hanscom, Miss Pease and Miss Litchfield. The time to say good-night came all too soon and the Commencement of 1925, said by many to have been the best in the history of the school, was over, and thirty-five young men and women went forth from Gould Academy bearing the good wishes of all who have been associated with them during their years in the school.



### AUTUMN THOUGHTS

Late fall, with its sharp chill lurking in the shadows, had come. I walked briskly out into the country to find rest for my tired mind.

I paused a few moments in my walk to observe the beauty of the surrounding scenery. On my left, madly rushing toward me around a bend, was a turbulent stream, swollen by recent rains. In the west, the sky, which had been blue, and filled with fleecy clouds, earlier in the day, had now become crimson with the rays of the setting sun, and its reflection upon the water tinted it with many brilliant hues. The banks of the

stream were lined with evergreen trees, which, later in the season, would be covered with snow and sparkling like resplendent jewels.

I turned my gaze to the right. Far in the distance, I could discern against the sky the dim outline of purple mountains, at whose base nestled a small village, tranquil and serene in appearance.

Suddenly my mind came back from its wanderings over this beautiful picture, and as I turned my steps homeward, refreshed and stimulated, I wondered that anyone, looking at such scenery as this, could doubt that there is a Supreme Being who made it all.

D. H., '26.



## A FISHING TRIP

It was a lovely early spring day, the kind that makes one's thoughts go to possible fields where adventure might be found. My thoughts too, were running thus, when I stumbled on to the chance of going sword fishing.

I had seen these rather vicious looking fish in the markets, and you can best imagine the thrill it gave me to know that I was to go after them in their own element.

We left Portland April tenth on the "Wanderer," bound for the deep sea to spend three weeks or more. We reached our fishing destination the second day from port and began to get a fair glimpse of the "big fellows." We did not begin to fish the first day there, but made ready our lines, kegs, harpoons, lily irons, dories and other things necessary to capture a sword-fish. The next morning, however, about four o'clock all hands were called on deck to make a day of it. It was a cloudy day with a faint mist lying low over the ocean, not a very favorable day for sword fishing ordinarily but today was the exception, and the fish were plenty.

We soon sighted off the starboard rail a school of mackerel, and as sword-fish follow these schools of smaller fish and eat them, we thought that we might get our first one here. We hove to and slackened sail, and in about half an hour found ourselves about five hundred yards from the school of mackerel and sure enough we sighted the dorsal fins of a number of sword fish cutting the water in the wake of the school like so many arrows.

The word was soon given and our chief harpoonsman, Daniel, took his place in the pulpit, or little railing on

the bowsprit, ready to harpoon one when he swam beneath the vessel. The saying goes that sword fish will attack a vessel as soon as they sight one but they will not. They do have a clever trick of trying to frighten a ship away by rushing full speed at it and then suddenly swerving to one side and passing beneath it. I did not know this at the time but sure enough a big sword-fish turned about and faced us and then rushed head on toward us. I thought my day had come until I noticed Daniels' arm swing out, up and down with tremendous force, and instead of getting the terrible shock I expected I heard a great commotion in the water. I soon found that Daniels had "hooked one." The great harpoon had indeed sunk deep into the side of this big fish that had rushed us, and now the men were hurrying to get the line overboard with the little keg on it. The sword fish when harpooned always swims to the bottom if he can and in order to tell where he is when he comes up one must have a little air tight keg on the end of the rope. In a few moments we saw the keg come to the surface about one hundred feet from the vessel and we also saw the fish, still alive but wounded badly and still fighting mad.

It was at this time that the enraged fish threw all laws of the fish kingdom to the four winds and rushed us and we could tell he meant business. With terrific force his five foot sword sank deep into our planking and, as we recoiled from the shock we could hear the water trickling into the hold below us; and we could also hear his great body thrashing to and fro trying to get loose for another attack. His sword, however, was stuck fast and he died in his attempts to extract himself.

The men got the big fish loose only

by cutting his sword off close to the ship's planking. When he was hoisted on board we found that our once proud monarch of the deep tipped the scales at over six hundred pounds.

Our trip continued for a little less than three weeks with nothing more of unusual interest happening and on April twenty-eighth we sailed into Portland Harbor with thirty-one good sized sword fish to our credit, as a result of our perilous trip. We received a very good price for our cargo of fish and plans were laid for another trip within a few days but I declined with thanks.

It has been my idea ever since that although the fishermen get good pay for their fish, they more than earn it in facing the countless dangers they endure.

C. F., '29.

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### A TRIP TO HADES

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Having been induced by a friend to accompany him on what he called a pleasure trip, I began to make my preparations on that May morning about three years ago. I was very curious to know what it was all about and where we were going. It was not until we were three thousand feet up in the air and speeding along at the rate of sixty miles an hour, that I ventured a word of inquiry. He only responded, "If this plane is safe, you are."

"Eight days in the air and only two stops!" I exclaimed, as the 'plane came to a halt on one of those flat plains of Northern Greece near Mt. Olympus.

"Yes," he rejoined, "but let's keep going." Then, after a hard ten-minute uphill climb, he exclaimed, "At last,

here we are.' We stood above a yawning black chasm, a half-mile deep, where occasional roaring sounds and red, green, and yellow flashes of lightning were produced.

After descending a circular flight of stairs, we entered a dark cavern, at the entrance of which was the sign:

#### TO THE KINGDOM OF HADES

(Welcome, wipe feet before entering)

and at this point my companion handed me a flaring torch, directing me to lead the way. Our torch being brilliant, we advanced rapidly but not without caution. Numerous countersigns were required, a whole sheep had to be thrown to Pluto's three-headed dog before entrance to the former's castle was obtained. Then I beheld a dazzling light. It came from the castle which was built of diamonds. Fair Persephone, Pluto's wife, was directing her Furies; Pluto was riding about the castle in his golden chariot drawn by four black horses. He demanded an account of our unexpected arrival and "J. P.," my friend, told him that we came in quest of adventure.

He directed one of the Furies to guide us, so we started on our adventurous trip. I know not what happened next. Apparently various emotions assailed me for "J. P." said that in my delirium many incomprehensible words and phrases escaped my lips:

"The heart; Fire! Ouch; Whitened bones! Three-headed dogs, dragons, serpents! Ghosts! Torture! Pain! Ouch! Ouch! Misery! Devil! Pluto! Hades! Hot water of the River Styx! Swim for your life! O, those branding irons! Save me! This is the punishment for my deficiencies, zero-minuses, demerits, and poor declamations at Gould?"

R. H. K., '27.



### DICK'S MISTAKE

The door of the Child Welfare Office opened, and in walked a young man about twenty-two years of age. He stepped up to Ann Leighton's desk. "Is Mrs. Bushnell in?" he inquired.

"Not at present," was the response, "but I expect her immediately; be seated if you care to wait."

At this, Richard Williams walked leisurely into the waiting-room, stopped at the library table, picked up the "Current Opinion," and sat down facing the office. Casually he surveyed the room, and finally his glance fell upon Ann. She sat there at the desk, intent; her head bent slightly forward, only the delicate profile visible.

"Mrs. Bushnell's private secretary," he thought, "attractive, too, and refined." Suddenly he leaned forward, eager,—sometime, somewhere, he had seen this girl. But when, and where? No, it could not be. He, Richard Williams, the son of the wealthy H. L. Williams, head of the Chicago "Tribune," did not associate with office girls. "Merely a fancy," he told himself. "And yet"—but at this point Mrs. Bushnell entered the room.

"A gentleman to see you," announced the secretary.

Mrs. Bushnell smiled and said, "Show him to the office; I will see him there."

Ann opened the door of the private office, and Dick Williams entered. To Ann, it seemed an age before the door closed upon them; and then she could endure it no longer; she sank helplessly into the nearest chair. "Thank goodness he didn't recognize me," she murmured.

The interview was soon concluded, and Williams was leaving the office,

when Mrs. Bushnell said, "Miss Leighton, please copy these notes." Richard started. "Leighton," he thought Leighton,—where have I heard that name before? And a host of memories, some bitter, some sweet, surged over him. Was it possible? "Could it be that she—but no, mere fancy again," he told himself, as he slipped into the gray roadster and turned homeward. But his thoughts wandered, for the name Leighton had stirred memories,—memories that were very dear to him. How well he remembered it all,—their happy times together, their plans for the future, and then—fool that he was,—his infatuation for Betty Jackson,—and that last bitter meeting with Ann, whom he had not seen for years. Unless perhaps—but he now had reached home,—he was entering the garage.

\* \* \* \* \*

Dinner was over at the Williams mansion, and Richard, dejected, wandered into the library. Mr. Williams, Sr., with paternal instinct, knew something was wrong; he went up to the library door and knocked; in a muffled tone the answer came, "Come in."

Mr. Williams walked over to the fireplace where Richard was standing and asked, "What's the trouble, Dick?"

But Dick hesitated. "Well, Dad," he began, "to be honest, I thought I saw Ann Leighton today,—working in the Welfare Office. I must have been mistaken though." Then eagerly, "Dad, did you know what became of her?"

Mr. Williams cleared his throat and with his rather gruff voice replied: "Dick, I have kept track of the family for your sake. I felt that sometime you would want to know about Ann."

At this Dick gasped and said, "Good, old Dad, I might have known you

would; I am ready now to hear about them."

Mr. Williams slowly took up a cigar and lighted it; both father and son sat down on the divan and Mr. Williams began: "When Leighton's estate was settled, the lawyers found that his business had failed. There was practically nothing left but the home and a few parcels of land. These were sold, and a small house was purchased in the West End. Ann was eager for an education, but there were not sufficient funds to defray college expenses. But, as you know, Ann is a plucky girl, and she determined to go through college on her own resources. For four, long years she struggled along, and finally the diploma was hers. Almost immediately, she secured an excellent position at the Child Welfare Office; and here it was that you found her today. Well, Dick," added Mr. Williams, "that beats all you could relate about Betty Jackson, doesn't it?"

This last was a touchy subject to Dick, for Betty had humiliated him beyond words. "Yes, Dad, I realize now that I was a fool. I might have known she was a fake!"

"Now, look here, young man," exclaimed his father, "you can't go to Ann as if nothing had happened; they are proud people. I would suggest that your sister Kathrine help us. She is good friends with them; she goes there often."

"I see now what a regular fool I've been!" blurted out Richard. "Good night, Dad."

"Good night, son," answered his father.

\* \* \* \*

The next morning, after breakfast, Mr. Williams sought Katherine. "Come into the library a moment?" he asked.

"Indeed I will father," she replied gaily.

They entered, arm in arm, and went over to the divan where they sat down confidentially. "Katherine, my dear, I've good news for you," Mr. Williams began.

"Oh Dad, quick, tell me," she urged.

"I want you to go to Mrs. Leighton's this afternoon; tell her that Richard has heard Ann's story, and that the time is ripe for a reconciliation. Now girlie, see if you can fix it up between them," her father added with a twinkle.

That very afternoon found Katherine in conference with Mrs. Leighton.

"Does Ann still care for my brother?" she asked eagerly.

"Ann never speaks of him," was the reply. "But why that question, my dear?"

Katherine then related her story: she described the chance meeting of Richard and Ann; she told of Dick's remorse and his desire to see Ann once more. She begged Mrs. Leighton to speak well of Richard, and to attempt to soften Ann's bitter feeling toward him. And Mrs. Leighton agreed, for she knew her daughter's happiness was at stake.

That evening, mother and daughter talked long and earnestly. Ann was firm; Richard had deserted her; left her for another just when she needed him most. She had been fatherless and almost penniless. She had struggled against misfortune, and had won, without his help. Could she forgive him? Never! She would see him; he might call tomorrow night if he wished. But she would humiliate him; tell him what a cad he had been. Yes, it would be a pleasure to see him thus humbled.

The next day seemed interminable. Ann performed her duties mechanically, waiting as it were, for evening and



her triumph over Dick,—her revenge, if you will. At last the appointed hour arrived, and she knew that Richard was waiting in the room below. One last glance in the mirror, and the effect was gratifying; she had dressed with meticulous care. Dick would appreciate her appearance she knew. "Now Ann, old girl, you're playing the leading role tonight. The success of the little drama depends on you." With these words of encouragement, she stepped into the corridor and descended the stairs,—her head lifted haughtily, reproach and disdain in her smile. The supreme moment was at hand, her hour of triumph.

But the door of the living-room was opening; and Ann paused, amazed, as Richard,—the old Richard, whom she had loved,—stepped forth to meet her. He stood there at the foot of the stairway, his arms outstretched, his face eager.

"Ann dearest," he murmured in the old endearing way. Ann paused; she drew herself up proudly.

"Richard Williams," she began coldly, "I—er—I—er—" she faltered,—the bitterness had vanished, the jealousy was gone, just the old love remained. "I—I—love you," she finished; and he folded her in his arms.

H. M., '28.

## NORMAL DEPARTMENT

"Because in passing on the living flame  
That ever brighter burns the ages through,  
I have done service that is worth the name,  
Can I but say, 'The flame of knowledge grew  
A little brighter in the hands I taught,'  
I teach."

—Louis Burton Woodward

(The following are excerpts from class themes):

## OUR SCHOOL MANAGEMENT<sup>1</sup> CLASS

The bell sounded and the classes trooped up the stairs to their various class-rooms with furtive whispers.

The members of the Junior Normal class passed into their own room and smilingly faced their teacher.

"Girls, today we shall take up a review, so please give the best of attention." So spoke the teacher with confidence that she would be obeyed.

Then followed the rapid drill over work of the previous days.

A school was defined and its essential elements named. A school house properly lighted, heated, and ventilated was built in the most desirable location. The qualifications of a teacher were discussed. Then the first day of school was started, possible programs made and plans formulated for the routine management of the school. Incentives to study and the moral development of the child, which always proved interesting topics, were carefully reviewed. The teacher's use of her time and her relations to the community life were receiving their well merited attention when the bell sounded and neither pupil nor teacher could believe that the period had ended.

The students passed to other classes with the light hearts of people who know their tasks well performed.

Our Normal class is thus made interesting and very helpful. I think when we go to our own schools to teach we shall be much better prepared because of the companionable way in which we so thoroughly study our "School Management."

E. M. C., '27

### MY FAVORITE CHARACTER IN HISTORY OF EDUCATION

The Normal Course requires a study of the History of Education. In this subject we have studied many different characters but none have impressed me more than the life of Pestalozzi.

His name in full is John Henry Pestalozzi. He was born in Zurich, Switzerland, January 12, 1746.

He was peculiarly a mother's boy and did not care for companions of his own age. Therefore he was awkward and reserved, easily imposed upon and lacking in self-reliance. Although one might not call him a brilliant scholar he was by no means dull.

The key to Pestalozzi's purpose and life-work was his love for humanity, his desire to relieve the suffering and to eliminate selfishness.

It was because of these ideals that he attempted the work of the Christian ministry. But alas! he failed in his first attempt at preaching, "stopping short in his sermon and making mistakes in the Lord's Prayer." This caused him much embarrassment and repeated failures forced him to give up the study of theology for that of law.

This enterprise did not last long for he saw the peasantry cheated and imposed upon because of their ignorance. His sense of justice would not allow him to continue in this profession with no apparent results of his efforts.

The next venture he made was in farming. He influenced a wealthy firm in Zurich to lend him money, then he bought about a hundred acres of unimproved land. His wish was to improve the methods of farming so as to make peasantry life easier. He named this place Neu-hof.

Here he established a school and fed, clothed, housed and taught fifty chil-

dren; in return they were to work in the fields in summer and spin in winter. This also brought disappointment. The children were lazy, shiftless and dishonest. Their parents thought that Pestalozzi was not doing enough for them and that they should receive pay for their work, so he closed the school.

Living in extreme poverty during the next eighteen years of his life, he began to write books. The first was "The Evening Hours of a Hermit," and next, "Leonard and Gertrude." Both books created interest and brought Pestalozzi considerable fame.

Finally he was sent to Stanz where he became a schoolmaster at the age of fifty-three years. The saying is that, "He lived with beggars in order that beggars might learn to live like men." Here he began a work that has revolutionized educational methods. He had discouragements but his work was not a failure, though the school was made houseless by the French soldiers in 1799 and had to be abandoned after less than five months existence.

But Stanz proved the turning point of Pestalozzi's career. He began the method of objective teaching, using real objects to illustrate the lessons, thus bringing out the points that were to be taught.

Later he was obliged to move his school to Yverdon, where he could carry out his principles of education. This place is recognized as the "Mecca of Pestalozzianism."

Thus, having taught successfully at Yverdon, he found at last that the only profession intended for him was that of teaching.

Pestalozzi's greatest lesson was embodied in the word, "love." He loved all his fellow-men, whether distressed or lowly. He emphasized in his teach-



ings that all people should be educated, whether rich or poor.

The thing that impressed me most in his life was, that although he met with a succession of failures he was persistent to the end and finally succeeded. He lived this thought, "A quitter never wins and a winner never quits."

E. P. B., '26.

### HOME ECONOMICS

The following are excerpts from class themes written by members of Home Economics classes.

#### THE VALUE OF HOME ECONOMICS

Anyone who has studied home economics or who has any knowledge of the subject, is convinced of the importance of teaching home economics—the art of home-making—in the schools. A knowledge of food-values, and the use of the different foods is important in everyday life. The planning of the budget for the home is very important. Homes where budgeting is done are still in the minority, but as a result of the study of home economics more families are doing this every year. A knowledge of how to take care of a house is essential to everyone because there are persons who are not responsible at some time for the care of a house. These are only a few of the many things taught in the big field of home economics.

Eugenia M. Haselton, 1926.

#### WHAT HOME ECONOMICS IS DOING FOR ME

The most important thing that home economics is teaching me is the value of food. We know that we can live only a short time without food. Now we are learning what kinds of food we

should eat for the best development of our bodies. Foods not only keep us living but produce heat and energy, build and repair the tissues of the body, help regulate the body processes, and prevent certain diseases. It is necessary for us to learn the correct foods to carry on each of these processes. Another important thing to consider is the price of food. We find that some of the cheaper foods are as valuable to the body as some of the most expensive. Also, we are learning to plan well-balanced menus. If more thought were given to the balancing of meals many persons would enjoy better health. A great deal of illness is caused by under-nourishment which is not the result of taking too little food but of taking the wrong kinds of food. It is especially important that particular care be taken with the meals of children. The child's future health and development depend greatly upon the food it is given during the growing age.

Helen J. Morton, 1928.

#### HOME ECONOMICS

Home economics as it is understood by some people is simply cooking and sewing. But it is not simply learning how to cook and sew. It is learning how to live a cleaner, more healthful and less expensive life. The girl who takes the home economics course can have good health and can keep it because she knows what foods to eat and what not to eat and the reasons why she should or should not eat them. She learns, also, how to cook and can food, prepare and serve meals, do laundry work, sew, mend, do millinery work, take care of the house and many other things that otherwise she would not learn.

Thelma L. Heath, 1928.

### WHAT HOME ECONOMICS IS DOING FOR ME

I have had only eleven months of experience in this course but feel as though I could write much to show the value of home home economics to those who may not have considered it seriously. We have studied foods and made menus containing the right proportions of mineral salts, vitamins, proteins, carbohydrates and fats necessary to keep our bodies physically fit. I never knew until I studied home economics what great mistakes I had been making by eating too much carbohydrate food and not enough of the other kinds. We have learned what foods are important for growth, for nerve-control, for the prevention of diseases, and various other things. During our freshman year we made a careful study of doing housework. Lots of things Mother never had thought to tell me I was shown while doing housework. We did much sewing also, and I never shall forget how to make a buttonhole or how to darn stockings, among the many things that we took up.

Lenise Cummings, 1928.

### THE VALUE OF HOME ECONOMICS

There has been some question about teaching this subject in the schools. Some say, "I do not see why that is put into the schools, anyway,—we mothers teach the same thing at home;" or, "My daughter doesn't get a thing out of it." The people who say such things are ignorant of what is being taught. If these people could only call and see our Cottage and find out what the students really do, I think they would leave the house thinking that it is of some value. The Cottage is equipped with

everything necessary for the work. This makes it easy for the worker and teaches her how to use and care for each household appliance. - - - The value of this course is really wonderful. It helps the girl who has no mother to teach her, and also the girl who has everything done for her at home so she does not have an opportunity to learn to do things for herself. I enjoy this work very much and I have learned many things which I had not yet learned at home. I am so glad I am taking four years of it.

Kathryn Ramsell, 1928.

### MANUAL TRAINING

Members of society may be roughly divided into four groups: those who think without doing; those who do without thinking; those who neither think nor do; and those who think and do because of their thinking. It is probably the most important function of the school to produce this fourth class. What unit in a school curriculum offers a better chance for this than a properly organized and conducted course in manual training?

The manual training course at Gould Academy offers practical experience in carpentry, cabinet making and mechanical drawing. The object is not to turn out experienced tradesmen but to furnish an opportunity for the development of the pupil's creative and constructive faculties. Another important function of this course is the development of those fundamental habits of orderliness, carefulness, neatness, accuracy and honesty which are brought constantly to the mind of the pupil by the nature of the work.



# SCHOOL NOTES



Donis Denman '20

A four tube radio set has been presented to Holden Hall by Mr. Herbert C. Rowe. This generous gift is much appreciated.

The school wishes to express its gratitude for about fifty good books of fiction and a set of reference books recently presented to the girls' library in the Students Home by Mrs. Edna Wheeler.

Professor and Mrs. W. R. Chapman have recently presented to the school some gifts which are very much appreciated. They include a sword, armor and shield which have been placed in Holden Hall for the boys, and complete sets of Dickens, Scott, and Irving's works which are a valuable addition to the library in the Students Home.

A Hallowe'en party was given by the losing to the winning side in the contest for securing subscriptions for the Curtis Publishing Co. A jolly program was successfully carried out.

A short but impressive Armistice Day service was held in the William Bingham Gymnasium on November 11. The program opened with the singing of America, after which prayer was offered

by Rev. C. B. Oliver of the Methodist Church.

Principal Hanscom then made some fitting remarks as to the meaning of the day, paying tribute to those sons and daughters of Gould who offered, and in some cases gave, their lives to make the world safe for democracy.

Principal Hanscom closed his remarks with the reading of Edgar Guest's poem, "The Boy and the Flag." The presentation of a simple but impressive pageant entitled, "Keeping Faith," completed the program. The characters were as follows:

Columbia,	Ruth Glines
The Past,	Elizabeth Verrill
The Present,	Boy Scouts: Elton Glover,
Charles Freeman, Earlyn Wheeler, Robert York, John Adams	
The Future,	Bertha Mundt
Peace,	Evelyn Cole
Voice from Flanders Field,	Madeline Brinck
Voice from Civil War,	Ernest Hancock
Herald,	Ronald Keddy
World War Soldier,	Philip Hamlin
Red Cross Nurse,	Frances Lane
Boys and Girls of Today,	represented by a
chorus of the younger students.	

A chorus assisted throughout the program by the interspersing of war songs.

The first social event of the school year occurred in the William Bingham Gymnasium on Thursday evening, October eighth, when the Seniors gave the annual reception to the Freshmen.

The gymnasium was attractively decorated with the class colors, rose and silver. The guests were received by Mrs. J. G. Gehring, Miss Maria Pease, Principal and Mrs. Hanscom, Miss Litchfield, Miss Whitman and Franklin Keniston, the President of the Senior class.

A short program including brief ad-

dressés of welcome was carried out. Principal Hanscom welcomed the new pupils and teachers in behalf of the faculty and Franklin Keniston extended the welcome from the student body. Elizabeth Mason, President of the Y. W. C. A. Girl Reserves, and Kenneth Stanley, President of the Y. M. C. A. and Undergraduate Association, explained the ways in which these organizations functioned in the life at Gould, and assured the new students of a cordial welcome into their membership. A quartet consisting of Virginia Goodnow, Helen Coffin, Elizabeth Coffin and Eugenia Haselton, accompanied by Kathryn Ramsell, rendered a selection very effectively. Miss Marie Henrikson gave two enjoyable readings. A short order of dances, interspersed with games, completed the evening's entertainment and all went home filled with the spirit of friendliness and good will characteristic of Gould Academy life. Punch was served during the evening.

The Undergraduate Association has elected the following officers:

President,	Kenneth Stanley, Bethel
Vice-President,	Freeland Clark, Bethel
Secretary,	Virginia Lee, Newton, Mass.
Manager Basket Ball for Girls,	Colista Curtis, West Paris
Manager Basket Ball for Boys,	Clayton Kendall, Bethel
Assistant Managers Basket Ball,	Ronald Keddy, Allen French
Manager Track,	Charles Haselton
Assistant Managers Track,	Leo Stearns, Wallace Saunders
Manager Tennis,	Sidney Brown
Assistant Managers Tennis,	Milan Chapin, John Adams
Manager Baseball,	Garard Eames
Assistant Managers Baseball,	Clarence Race, Philip Hamlin

Captain Baseball,	Kenneth Stanley
Captain Basketball,	Franklin Keniston
Cheer Leaders,	Malcolm Matheson, Virginia Goodnow

Following is a list of the students that have entered the Academy this year:

Seniors—Sidney Brown, Utica, N. Y.; Elizabeth Coffin, Portage, Me.; Malcolm Matheson, Leominster, Mass.; Priscilla Pratt, Reading, Mass.

Juniors—Albert Barlow, East Boothbay, Me.; Helen Coffin, Portage, Me.; Helen Cushman, Errol, N. H.; Marie Henrikson, Portland, Me.; Constance Lapierre, Gorham, N. H.; Clarence Race, East Boothbay, Me.

Sophomores—Agatha Crabtree, So. Portland, Me.; Loraine Mahern, Berlin, N. H.; Janet Woods, Scarborough Beach, Me.

Freshmen—Iva Bartlett, East Bethel; Claude Bofill, San Cristobal, Cuba; Albert Bean, Errol, N. H.; Adelaide Bean, Bethel; Arthur Brown, Mechanic Falls; Vernon Brown, Bethel; Lena Bergeron, Errol, N. H.; Milton Christie, Bryant's Pond; Velzora Connor, Bethel; Merlie Conner, Bethel; Helen Carter, Bethel; Margaret Carter, Bethel; Rebecca Carter, Bethel; Edward Carter, Bethel; Phyllis Campbell, Bethel; Carolyn Cushman, Freedom; Dorothy Edwards, Bethel; Phoebe Emery, Gilead; Jeanette Fraser, Gilead; Charles Freeman, Portland, Me.; Elton Glover, Milan, N. H.; Homer Gregory, Berlin, N. H.; Esther Holt, Bethel; Ernest Hancock, Acushnet, Mass.; Rosalind Harris, Newtonville, Mass.; Margaret Lane, Errol, N. H.; Luella Matheson, Leominster, Mass.; Bettina Sawyer, Bethel; Flora Swan, Locke's Mills; Lillian Westleigh, West Bethel; Elmira



Wheeler, Bethel; Emery Wentzell, Norway, Me.; Charles Freeman, Portland, Me.; Marie Chapman, Bethel; Helen Burgess, Bethel.

### SENIOR CLASS NOTES

President—Franklin Keniston.

Vice-Pres.—Charles Haselton.

Sec. & Treas.—Colista Curtis.

We have added to our numbers Elizabeth Coffin, Priscilla Pratt, Dorothy Varley, Sidney Brown and Malcolm Matheson who help to make this class the largest ever to be graduated from Gould.

We are out for the Scholarship Cup and all the Championships there are. We must show the lowly "Freshies," the struggling "Soph," and the proud Juniors, who we are! We must live up to our dignity; have the teachers come to us for help; assist the directors in how the school should be run; and all in all show our superiority!

News from "The Bethel Times"

August 25, 1938

or

"Biographies of the Senior Class"

The Rev. O'Day is spending a short sojourn in his home town after an ambitious struggle during the past year for the "Suppression of Jokes." He will occupy the local Methodist pulpit Sunday evening and will speak on the inspiring topic, "Solemnity, the Redeeming Virtue of Man."

Mr. and Mrs. C. Haselton returned Wednesday to their range station on Mount Moriah. Mrs. Haselton (nee Ruth Glines) enjoyed meeting her old friends while in town.

Miss Hope Wheeler of New York has just completed her great American novel. The title is "Down With the Male," and is illustrated very cleverly by Miss Florence Coburn. Bethel is proud to claim Miss Wheeler and Miss Coburn as her native daughters.

Mr. Clayton Kendall is slowly recovering from a recent serious injury to his neck, caused by the rapid throwing-back of his head to observe his old friend Faye Sanborn speeding by in her new pansy purple airplane.

Mr. and Mrs. Kenneth Stanley and daughter have left for a few days visit with Miss Thelma Bennett in Bar Harbor. Mrs. Stanley (nee Lola Gaudette) and Miss Bennett were old friends. Miss Bennett is enjoying a brief rest at her cottage after a trying winter as matron of the Orphans Home in Portland.

Miss Dorothy Grover is spending two weeks' vacation with her sister, Miss Sylvia Grover. Miss Dorothy Grover is doing private nursing in Lewiston. Miss Sylvia Grover teaches in the local grammar school.

Mr. Franklin Keniston writes to Bethel friends very enthusiastically of his work as missionary on Mars.

Mrs. Hubert Stevens (Marian Bean) will entertain the Ladies' Aid on Thursday.

Miss Eugenia Haselton will sing the opening night of the Maine Music Festival in Portland. Director York predicts a brilliant future for Miss Haselton. Mr. York's engagement to Miss Dorothy Hanscom has just been announced.

Mr. Edmund Guillet is now Premier of Canada. Bethel is proud to have him a Gould graduate.

Mr. and Mrs. Garard Eames left Monday for Washington, D. C. Mr. Eames goes as a delegate to the Nation-

al Pharmacist Convention. Mrs. Eames, who was formerly Miss Rachel Bean of Errol, will visit her friend, Miss Pearl Sampson, who is a reporter for a Washington newspaper.

Miss Elizabeth Coffin lately sang in the Metropolitan Opera House. She is a very famous prima donna.

Mr. Leland Mason spent a few days here last week on his way home to Florida where he is prospering in the real estate business.

Mrs. Malcolm Matheson (nee Ina Potter) is suffering from a severe fall caused by slipping on a banana peel.

Miss Betty Emery lately made her debut on the stage. She is a great favorite on Broadway.

Mr. Arthur Corkery is running for Republican candidate for president. We're all hoping he'll be successful.

Miss Colista Curtis and Miss Dorothy Varley visited the Misses Sylvia and Dorothy Grover recently. Miss Curtis is secretary to Governor Sidney Brown of New York, and Miss Varley is a sculptress.

Bethel people will be pleased to know that Miss Evelyn Brinck has accepted a position as Principal of the Jay High School.

Mr. Franklin Burris has recently finished the construction of the largest bridge in the world in South America.

The Misses Eleanor and Mae Osborne are successfully running a very exclusive girls school at Poland Springs.

Miss Marian Skillings has just received congratulations from the governor on her wonderful horses. Miss Skillings had the honor of having her horse win the Kentucky Derby.

Friends of Mr. Russell Cole will be glad to know of his recent appointment as Sheriff of Oxford County.

Miss Lynda Barnett has taken up

the medical profession, and is a prospering physician.

Bethel recently received a great surprise as Miss Geraldine Valentine was seen in the movies. She had kept her address a secret and without her friends knowledge had risen to stardom.

Miss Frances Lane is at the head of several stores now, with her headquarters at Errol, N. H.

The Misses Elizabeth Mason and Elizabeth Verrill have just opened a very attractive gift shop and tea room, and are running it very successfully in connection with the Inn.

Gould Academy is glad to welcome Miss Priscilla Pratt who is returning as the preceptress.

Miss Florence Howe is the head nurse at a large Chicago hospital.

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### JUNIOR CLASS NOTES

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President—Freeland Clark.

Vice-President—Wallace Saunders.

Sec. & Treas.—Edna Bean.

We are glad to welcome Helen Coffin and Lorraine Mahern to the Junior Class. As the number of girls is nearly twice that of boys we are especially glad to welcome Clarence Race and Albert Barlow.

We are proud of the fact that we have purchased our class rings and have worn them for several weeks.

As we were accused last year of being 'stuck-up,' we extend a warning to the Sophomores of the present day.

We regret that Irving Davis could not be with us this year.

C. M. A.—Carries much altitude.

F. W. C.—Forever was cheerful.

R. L. F.—Rides Lizzie Ford.

A. E. F.—An earnest fellow.



P. G. H.—Perfectly good hearted.  
 R. H. K.—Raises hen kind.  
 H. E. P.—Honest energetic person.  
 C. L. S.—Carries letters systematically.  
 H. E. W.—Honors Evelyn's way.

## SOPHOMORE CLASS NOTES

### OFFICERS

President—Earlyn Wheeler.  
 Vice-President—Esther Caldwell.  
 Secretary and Treasurer—Alice Hamlin.

Our class pins, purchased early in the term, are much admired by everyone.

The scholarship committee is made up of the following students: Elva Poore, Agatha Crabtree, John Adams, Earlyn Wheeler, Earl Bryant.

The class regrets the loss of Elva Poore whose parents have moved to Rumford where she has entered Stephens High School. Good luck to you, Elva. If you keep up the reputation established at Gould, Stephens High will be proud of you.

### FAVORITE PASTIME

John Adams—Arguing.  
 Esther Caldwell—Studying.  
 Harold Marshall—Coughing (Coffin).  
 Albert Brown—Hasn't any.  
 Lenise Cummings—Dancing.  
 Agatha Crabtree—Giggling.  
 Alton Luxton—Sleeping.  
 Julia Brown—Sewing.  
 Thelma Heath—Playing.

### IMAGINE

Ethel Frost—Speaking above a whisper.  
 Wendell Gibbs—Hurrying.  
 Kathryn Ramsell—Silent.

Elva Poore—Getting excellent.  
 Hedley Wheeler—Behaving.  
 Earlyn Wheeler—Being popular.  
 Maxine Clough—Without friends.

### SENTENCE BIOGRAPHIES

Fay Mitchell—I'm the tallest one in my class, sitting down.

Robert York—Our speed wagon.

Janet Woods—Very much interested in fairies, elves, brownies. (Brownies).

Julius Robinson—A man who likes winter as it consists of snows and frost. (Frost).

Leona Grant—A domestic girl.

I know a naughty little lad  
 Who never makes his mother glad,  
 And all his work is badly done  
 So he is called a bad son.

Vice Versa—Earl Bryant.

I know a little maiden, too,  
 Who is very good and true,  
 And all her work is nicely done  
 So she is loved by everyone.

Nellie Wills

A couple walking the railroad track,  
 It's four miles up and four miles back,  
 But Clayton never seems to mind  
 For on his way his Jo he'll find.

Please call it gold,  
 And don't call it red,  
 The beautiful hair  
 On the top of my head.

Milan Chapin.

—We Wonder Why—

Verne Corkum—doesn't grow.  
 Helen—misses South Paris.  
 Mildred—is so quiet.  
 Elizabeth—is so fond of boating.  
 Hazel—doesn't reduce.  
 Lorraine—is interested in one forty-fifth of the Senior Class.

## FRESHMAN CLASS NOTES

### OFFICERS

President—Homer Gregory.

Vice-President—Elton Glover.

Secretary and Treasurer—Margaret Carter.

Our class numbers thirty-six. Some of us are small in stature but you will find before our course is completed that we are not so small as we appear. Just glance at the following and you will learn something of our individual characteristics.

Elton Glover—A studious scholar.

Susie Butterfield—Full of fun—sometimes.

Albert Bean—A famous wiggler.

Elmira Wheeler—Our artist.

Luella Matheson—A coy, shy little maid?

Claude Bofill—  
Ernest Hancock— { We never agree.

Rosalind Harris—She'll be older some day.

Arthur Brown—Can you see him?

Helen Carter—  
Dorothy Edwards— { They stick together like glue.

Betty Sawyer—Always alert.

Milton Christie—Why does he lean?

Amy Hanscom—As quiet as a mouse—sometimes.

Flora Swan—Prim and proper.

Janet Fraser—Full of pep.

Homer Gregory—"Our man of affairs."

Helen Burgess—Witty and humorous.

Charles Freeman—Bean's "better half."

Esther Holt—Little, but O my!

Adelaide Bean—Can always argue.

Iva Bartlett—Always prepared.

Caroline Cushman—A real student.

Margaret Lane—Bubbling with fun.

Lena Bergeron—A polite little lady.

Emery Wentzell—A "big boy."

Vernon Brown—"I'm right here."

Edward Carter—"I don't know."

Lillian Westleigh—A good worker.

Rebecca Carter—A young botanist.

Marie Chapman—A good friend.

Velzora Connor— { Two loving

Merlie Connor— { sisters.

Margaret Carter — Looking after "Dot and Helen."

## A MESSAGE FROM THE STUDENTS HOME

Three cheers for the "new dorm!" The girls of the class of nineteen hundred and twenty-six are proud to be the first Seniors to live in the "Marian True Gehring Students Home," and are truly envious of the Freshmen who have four more delightful years to enjoy it.

But shall we ever forget dear old Holden Hall? That is an impossibility! The boys who are now enjoying our old quarters will never know of the good times and happy days connected with "Nigger Heaven" and "Petticoat Alley." What stories those walls could tell! Here's hoping they know how to keep secrets though!

So many strange faces share with us our new dormitory that we hardly know whom to welcome first. The rooms on the second floor are occupied by the Osborne girls, Elinor and Mae, who still defy people to say that sisters don't get along well. Next comes Ruth Glines and Constance La Pierre. Ruth is an old friend of ours, and we are certainly glad to welcome Connie. Their neighbors are Colista Curtis and Ina Potter. Ellen is greatly missed, perhaps most by Clis, but we are sure Ina is a very



helpful room-mate. Next on our list are Priscilla Pratt and Hope Wheeler. We all know Hope, and Prissy has come a long way to join our happy family. Alice Hamlin, Phil's sister, needs no introduction, and is rooming with Margaret Lane, Frances' sister, a shy young miss from Errol. We are glad to have Dorothy Varley and Loraine Mahern join us. Everyone knows Ethelyn Frost, and, if they do not know her yet will soon know Susie Butterfield, her "roomie." Evelyn Cole decided that she preferred the "hall" to the cottage this year, and is rooming with Helen Cushman. Esther Caldwell is still with Nellie Wills, and Florence Howe is sticking to Lynda Barnet. With Glenyce Cole we are all acquainted and we're getting to know her room-mate Luella Mathewson.

The third floor, commonly called "Bones Alley" is ruled over by Miss Abernethy. The two Errolites, Frances Lane and Rachel Bean, are together this year. The two Coffin girls have joined us from the cold far north, Presque Isle, I believe, but Betty and Helen are far from frozen,—take it from one who knows. Their next door neighbors are Rosalind Harris, the great talker, from Newtonville, Mass., and Marie Hendrikson, a reader from Portland. Rosalind has taken Ellen's place this year as far as noise and "ukes" go. Very quietly and demurely, Esther Holt I'm sure you all remember her sister (Ruth) and Iva Bartlett live. Margaret Flint, a Bethelite, and Agatha Bonita Crabtree, "Babe" for short, from Portland, make their share of noise and disturbance. Hazel Smith and Bertha Mundt (remember Ernest?) Well this is his sister, help to make up this happy floor together with Edna Guillet and her shadow, Virginia Lee.

The girls at the cottage are Lenise Cummings, Helen Morton, Christine Farewell, Janet Woods, Leona Grant and Caroline Cushman. These keep Miss Stuart company.

The new members of our faculty, Miss Mary Abernethy, girls' physical training teacher; Miss Alice Sweetser, our music teacher; Mr. Carr Kennedy, boys' coach; and Mr. Clifford Parsons, manual training teacher, we gladly and heartily welcome to Gould. We are happy to have Miss Litchfield as our Preceptress again, and to include in our "Gehring Home Family" Miss Whitman, Miss Wight, Miss Stuart and Mrs. Keniston, never forgetting our Principal, Mr. Hanscom and his family.

All hail! We have a new chef! And he's a wonder! Dresses and dolls things up until you'd never know them. Fresh doughnuts and popovers for breakfast! Hot rolls for dinner! And muffins and cake, that just melt in your mouth, for supper! I hope Mr. and Mrs. Paquette like us as well as we like them and stay a good long time! To Mrs. Glines and Mrs. Collins we extend our greetings and hope that they will forgive us for making them extra work—sometimes.

During these first few weeks we have elected eight representatives to serve on a Girls' Council with the lady teachers at the dormitory, the purpose being to promote among the dormitory girls wholesome and pleasant recreation during the week-ends and special afternoons of the school year. Sandwich sales last year netted us a small sum, the greater part of which was spent for books and games. Since Mrs. Edna Wheeler and Mrs. Wm. R. Chapman have so generously contributed several volumes of fiction and reference books we are in hopes this year to earn enough

money to purchase a victrola and records for the girls' sun porch.

We have enjoyed the few evenings in which the boys have remained and danced until study hours. Rosalind Harris' "birthday feed" was certainly appreciated by a few of her most intimate friends, and a small gathering celebrated Malcolm Mathewson's birthday. We have tread softly. The next time we entered by the side doors while the teachers and Mrs. Keniston have entertained their church clubs and we are warned that a third such party is about to take place, in the near future.

Many have been the visitors to the Students Home, and while the signal of two bells, without a moment's warning, often brings a hurried attempt to make our rooms presentable, yet a thrill of pride fills our hearts when someone gently remarks "Girls you ought to be happy in this beautiful building." To Mrs. Gehring, whose quiet planning of our living room and rest room, and to Mr. William Bingham 2nd, whose generosity has made this home, with its splendid equipment and wonderful view, possible, go the heartfelt thanks of every student and teacher privileged to enjoy its comforts and opportunities.

### HOLDEN HALL NOTES

At last Holden Hall is bachelor quarters, of men, by men, and for men. Now that the girls are occupying their new rooms in the Marian True Gehring Students Home and their gay chatter is no longer to be heard in Holden Hall the boys have things much to themselves.

Many improvements have been made to add to our comfort. Our appreciation of the new reading room can hard-

ly be expressed. Imagine such a scene as this: A cold, stormy, wintry night, with the wind howling around the corners and inside a roaring blaze in the large open fire-place, around which are grouped several boys, some lounging on the huge divans, others seated in the large, comfortable chairs eagerly devouring the contents of the variety of magazines and books with which we are provided; at one table a game of checkers is absorbing the attention of a group, while at another chess grips two enthusiasts; from one corner of the room comes a selection from some great soprano or a concert by one of the country's finest orchestras out of the cabinet radio which was recently presented to Holden Hall by Mr. H. C. Rowe. And through all this pervades an aura of harmony, and peace and contentment contributed by the beautiful furnishings and decorations provided under the able direction of Mrs. Marian True Gehring.

Who are the ones who will be participating in this scene?

John Adams of Rangeley, formerly of Milan, N. H., room-mate of the distinguished gentleman from Mechanic Falls, Earl O. Bryant.

Gerald York, better known as John Bull.

Arthur Corkery, the invincible, who has as his understudy Emery Wentzel, of Norway.

The "Ice Box" is occupied this year by Allen French and Phil Hamlin. These worthies hail from Milan, N. H.

On the first floor we find Wallace Saunders and Leo Stearns from Hanover and Bethel, respectively, neighbors of Milton Christie of Bryant's Pond and "Bob" York from Magalloway. Keeping a watchful eye over these may be seen Mr. Carr F. Kennedy, the Boys' Physical Director, when he is not chang-



ing tires on his Rolls-Rough.

At the head of the center stairs is the boudoir of Frank Keniston, opposite whom may be found two Massachusetts boys, Ernest Hancock, New Bedford, and "Mac" Matheson of Leominster.

Next is "Cuba," or Claude Bofill from San Cristobal, Pinar del Rio, Cuba, who is as long winded as his address.

Clarence Snow, the jack-of-all trades, comes next along the corridor.

Mr. Clifford Parsons, instructor in Manual Training comes to us from Lewiston, Maine.

Across the hall is "Peanut" Brown, the biggest little man from the biggest little town, Mechanic Falls, who has for his room-mate the noted tenor, Caruso of the wilds of N. H., more commonly called Elton Glover.

The front room north contains the ship-builders from Boothbay, Clarence Race and Albert Barlow.

Front and south are Albert Bean of Errol, N. H., and Homer Gregory, Berlin, N. H., the professional lady-killers.

On the first floor we find "Mo" Guillet, the gentleman of leisure from Canada, rooming with Beau Brummel, sometimes called "Sid" Brown, of Utica, N. Y.

And last but not least is Mr. Everett H. Brasier who needs no introduction.

With such a crowd of good fellows who can say that we are not going to enjoy the coming winter in Holden Hall?

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### Y. M. C. A.

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The following officers have been elected for this year:

President—Kenneth Stanley '26.

Vice President—Freeland Clark '27.

Secretary—Allen French '27.

Treasurer—Charles Haselton '26.

Executive Board—Charles Austin '27.

Faculty Adviser—Mr. Brasier.

The "Y. M." has made a good start this year by enrolling a larger membership than usual. More boys have taken an interest in the organization.

Regular weekly meetings are to be held and outside speakers will be obtained to talk on interesting subjects. The "Y. M." is planning for a bigger and better Winter Carnival. Plans for this Carnival will be announced in the Bethel paper.

### GIRL RESERVE NOTES

#### OFFICERS

President—Elizabeth Mason.

Vice-President—Lynda Barnett.

Secretary—Priscilla York.

Treasurer—Florence Howe.

Chairman of Program Com.—Edna Bean.

Chairman of Service Com.—Mae Osborne.

Chairman of Social Com.—Pearl Samson.

Chairman of Membership Com.—

Gladys Gibbs.

Chairman of Poster Com.—Virginia Lee.

Faculty Adviser—Miss Wight.

Very shortly after school opened a meeting of the members of the Girl Reserves was held in order to assign each member to a new girl, as her "Big Sister." This plan is carried out with the purpose of making the new girls better acquainted and also to make them familiar with the Girl Reserve organization.

A most enjoyable picnic was held with the new girls as guests. The girls had a lively hare and hound chase before arriving at the picnic grounds behind Mr. H. H. Hastings' home. Games

were played and songs were sung. A very acceptable addition to the "eats" was the corn presented by Mr. Hastings, for which the girls were most grateful.

About two weeks after the picnic a meeting was held to explain the purpose and work of the club. This was attended by nearly every girl in school. The President of the club lead the meeting and explained the purpose and code. Faye Sanborn, Dorothy Grover, Esther Caldwell and Edna Bean each gave speeches telling what the Girl Reserves meant to them. Miss Wight gave a very interesting talk on the Girl Reserves as a national organization.

The Recognition Service for the initiation of new members was held Tuesday evening, October twentieth, in the Gymnasium. Thirty girls were received into membership. The Circle of Light and the lighting of candles by the new members was very impressive. After the service a social hour was enjoyed during which various stunts were given, games played and singing of Girl Reserve songs. All will agree that the "Goops" are unusual entertainers and that the "Pipe Organ" is a most remarkable instrument. The girls wish to thank Mr. Herman Mason for his generous donation of delicious apples furnished for this occasion.

This year it was planned to hold meetings every two weeks rather than every week in order to prevent conflicts with other school activities.

One of the most enjoyable meetings was that conducted by the girls who went to Camp Maqua this year. The delegates, Elizabeth Mason, Lynda Barnett and Sylvia Grover, gave excellent reports, interspersed with Maqua songs, thus making all feel that they had gained much inspiration and help for the year's work.

The club is making preparations for its annual Christmas Fair to be held on Wednesday, December sixteenth.

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## PHYSICAL TRAINING FOR BOYS

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The primary aim of the physical education program of Gould is the protection of the students from disease and contagion and the development of bodily health and vigor. Health is an asset to a school or a community, while sickness is a liability. It can scarcely be imagined what opportunities in life are lost, what hopes are blasted, what ill will is created and what troubles are caused by ill health.

The game of soccer was introduced in the fall program in conjunction with the regular work of marching, calisthenics, etc. This game is very suitable as it can be played and enjoyed by mixed groups of large and small. Soccer, like most athletic games, tends to develop such characteristics as perseverance against difficulties, tenacity of purpose, the will to overcome, obedience, self-sacrifice, subordination, co-operation, friendliness, loyalty, leadership, "ability to lose without sulking and win without boasting, a spirit of fair play, and the insistence on right as the rule in one's relations with his associates."

In the winter program, emphasis will be laid upon the apparatus work, which will include progressive exercises on the parallel bars, side horse, buck, low and high horizontal bars, rings and mats.

Most educators are now convinced, by the results obtained, that gymnastic work, besides providing corrective exercises, serves as a means of developing



self-discipline, alertness and subjective motor control, in which good carriage is included and emphasized. This type of exercise is being used intensively and systematically, so that it will permanently influence the individual's development and personality.

### PHYSICAL TRAINING FOR GIRLS

In modern days when girls must take an active part in all branches of the world's work, the first essential which they need is good health and the strength to stand up under those activities. The aim of Physical Training in our schools today is to cover that need. We aim to do this through Physical Education in the form of regular exercises under supervision, of the study of Hygiene and Physiology. All of which tends to build up a stronger and more healthful body. Aesthetic and folk dancing brings out the much needed poise, grace and dignity in the appearance of the growing girl.

Our work this year includes floor work in the form of regular gymnastics and marching tactics; light apparatus work with the Indian clubs and dumb bells; some work on the heavy apparatus, including horse, buck, parallel bars and rings, also dancing of aesthetic, folk and athletic types will be taken up.

For those who need corrective work for posture, special exercises will be given.

Basketball practise has already begun and much promising material can be seen. Interclass games will be played and a short schedule has been arranged with outside teams.

### ALUMNI PERSONALS

1925

Electa Chapin is teaching at South Bethel.

Marguerite Barlow and Vera Fraser are teachers in the Gilead schools.

Clyde Stevens, Guy Thurston, George Charles and Richard Holmes have entered the freshman class at the University of Maine.

Robert Goddard is attending Bliss Business College.

Thea Hutchinson is at the Leland Powers School of the Spoken Word.

Ruth Holt is attending Farmington Normal School.

Ellen Cottrell is at the Emerson School of Oratory.

Richard Harris is at Bates.

Alice Linnell is at Nasson Institute.

Leita Brown, Mildred Conant, Hazel Sawyer, Marion Parsons, Ranald Stevens and Albert Sumner are at their homes.

Ruth Bearce is employed in Washington, D. C.

Marion Healy is a telephone operator in Auburn.

Olive Burrowes is at West Newbury, Mass. She is soon to enter a training school for nurses.

Ann Musgrave is a student at Oxford College, Oxford, Ohio.

Alberta Brooks is employed in the home of William Bingham 2nd.

Grace Van Den Kerckhoven has entered The Berry Kindergarten School in Boston.

Ernest Mundt is a student at Colby.

The marriage of Dorothy Haines and

J. Burton Abbott of Bethel recently took place.

Barbara Davis is clerking in the store of E. H. Lane at Errol, N. H.

Genevieve Estes is employed at The Bethel Inn.

Donald Kidder is in Florida where he is attending the State University.

Edward and Robley Chase are at their home.

Frank Howe is employed by the General Electric Company.

Minnola Blake is now Mrs. Lewis Cole.

Winfred Swan is employed in Greenwood.

#### 1924

Alice Chapman is teaching in Greenwood.

William Chapman entered the University of Maine this fall.

Ruth Emery is President of the Senior Class at Nasson Institute.

Elsie Flint is attending Gray's Business College in Portland.

Emeline Heath is teaching in Greenwood.

Elmer Stevens entered Maine this fall.

Shirley Brooks is taking the Domestic Arts course at Farmington Normal School.

Donald Sweeney is attending the Physical Education School at Cornell.

#### 1923

Floyd Mason entered Colby this fall.

Dorothy Goodnow and Forrest Stowell entered Farmington Normal School this fall.

Rodney Bartlett is attending the Physical Education School at Cornell.

Mrs. Kenneth Wight (nee Elizabeth Emery) has a little daughter.

The engagement of Avis Cottrell to Mr. Frederic Caswell of Newport, R. I., has been announced.

#### 1922

Ferol Brinck was married in June to Mr. Henry Godwin of Hanover, where they reside.

Edward Hanscom was married to Miss Marvel Belknap of Hopkinton, Iowa, in August.

Agnes Foster is now Mrs. Harry Chase. She resides in Newry.

Alice Mundt is Junior Representative of the Librarian Council at Simmons.

Mrs. Floyd Coolidge (nee Joan Skillings) has a little son.

Margaret Hanscom and Raymond Chapman are on the editorial staff of the Bates Mirror.

#### 1921

Alice Eames was graduated from Bates in June and is now teaching in Florida.

Margaret Vandenkerkhoven is a kindergarten teacher in Durham, N. H.

Marion Keniston '20 is a student at Salem Normal School.

Esther Tyler '19 is teaching at Deering High School, Portland.

Helen Clark '18 is now Mrs. Kenenth B. Williams of Boston, Mass.

Mrs. R. H. Jackson of Amesbury, Mass., formerly Ernestine Philbrook of the class of '18 has a little daughter.



Elwin Wilson '17 was married last summer to Miss Dorothy Clark of Lewiston. Mr. Wilson is studying at Princeton Theological Seminary and supplying a church at Perineville, N. J.

Mr. and Mrs. Carroll Valentine '13 have welcomed a little daughter into their home in Pittsburg, Pa. Mrs. Valentine was Miss Nellie Whitmore, a former teacher at Gould.

Edla Kendall '14 was married in September at Nashua, N. H. Her husband, Mr. Sunder Joshi, was educated at Oxford University and is now doing post graduate work at Harvard.

Francis Mills ex '12 is teaching in the Moses Brown School at Providence, R. I.

Alta Smith '11 is teaching in Yonkers, N. Y.

Mildred Dyer '08 was married last June to Mr. Joseph Hardy of Sanford, Maine.

Miss Alice P. French and Mr. Daniel R. Smith, both alumni of Gould, were married in the early summer. They reside in Bethel.

The following are clippings from the reports of two class reunions held during the past summer. Would that more of the classes might thus enjoy the renewal of old friendships.

"The class of 1911 held its annual reunion at Lakewood Camps, Middle Dam, June twenty-first. Members of the party from Bethel, Hanover and Rumford gathered at South Arm at ten o'clock where they were met by Captain Coburn's boat and taken to the Camps, the Errol contingent joining

them there. After doing justice to the dinner, for which the place is famous, the happy crowd embarked for Upper Dam, enjoying the scenery and singing the old school songs en route. Some time was spent at Upper Dam before the return trip, which ended all too quickly.

"Those present were Mr. and Mrs. Ivan Arno, Mr. and Mrs. Cleveland West, Errol; Mr. and Mrs. Parker Russell, Hanover; Mr. and Mrs. Clifton Bean, Mr. and Mrs. Freeborn Bean and children, Virginia and Kenneth, Rumford; Mr. and Mrs. Arnol Brown, Mr. and Mrs. Carl Brown, Mr. and Mrs. Leslie Davis, Miss Molly Stanley, Miss Ida Packard, Mr. Alton Carroll, Bethel."

"The 'Get-Together' of the '88-'89-ers, which has become an annual event, meeting each year the first Wednesday in August, was enjoyed this year at the Grover Birches, West Bethel, with Mr. and Mrs. William Watson of Gorham, N. H. acting host and hostess.

"Lunch was followed by the reading of communications from absent members and the usual business meeting. Each year a committee of arrangements is elected to serve the following year. Mr. and Mrs. Herbert C. Rowe and Mrs. Mollie Chapman Wilson will serve in 1926.

"As the party was packing the remnants of the feast, it became known that one couple was celebrating its twenty-fifth wedding anniversary; immediately they were lined up and received the congratulations of their classmates. Solemn pledges were made to celebrate the golden wedding at the same place August fifth, nineteen hundred fifty."

Those present were Mr. and Mrs. Alfred Clark of Bolster's Mills, Maine and St. Petersburg, Florida; Mrs. Rena

Merrow Foster, Dorchester, Mass.; Mrs. Mollie Chapman Wilson, Berlin, N. H.; Mr. and Mrs. William Watson, Gorham, N. H.; Miss Frances Carter, Mr. and Mrs. H. E. Jordan, Mr. and Mrs. H. C. Rowe and daughter Rosalind, Mr. and Mrs. A. Van Den Kerekhoven and daughter Lucia and guest, Mrs. Mina Brown Schada of Allston, Mass.

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### EUNICE SMITH HOPKINS

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The passing of Eunice Smith Hopkins of the class of 1923 brought sadness to all those teachers and students who were associated with her during her Academy life. Her sunny, fun-loving disposition radiated cheer and goodwill among all those with whom she came in contact. Her willingness to serve, coupled with her varied capabilities, made her a popular and much loved student. The memory of her genial, effervescent young life will ever be cherished by those who knew and loved her.

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### MISS JULIA CARTER

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The Herald extends sympathy to the family of Miss Julia Carter whose sudden death brought sadness to so many hearts. Miss Carter was once a member of the class of 1903 and has always been interested in the welfare of the Academy. The following paragraphs, taken from an article in The Oxford County Citizen, gives expression to the well-known worth of her unselfish life.

Julia Hamlin Carter, whose death at a Portland hospital so shocked her Bethel friends Sunday afternoon, Sept. 6th, was born in Bethel, Oct. 6, 1883, the daughter of the late Timothy Carter who died nearly thirty-five years ago, and Mrs. Ella Clough Carter.

Miss Carter attended the Bethel schools and Gould Academy, but owing to ill health she was unable to graduate with her class. She had an unusually sunny disposition and made and held closely her many friends.

For nearly fifteen years she has had the care of the three young daughters of her brother, now grown to young womanhood, and to them she gave a mother's love and devotion.

When her mother was taken ill two and one-half years ago, she became the maker of the home and no one could have been more loyal to the trust thrust upon her. During all the months of her mother's illness no sacrifice has been too great for her to make if it would add to mother's comfort.

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Barton Smith, a former student of Gould, passed away at the Fairfield Sanatorium last spring after a long illness. Mr. Smith was a successful teacher for a number of years but for several years previous to his illness he held the position of a mail clerk in Portland.

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Since the last issue of the Herald Gould Academy has lost two of its older and ever loyal alumnae in the passing of Miss Elberta E. Burnham and Mrs. Lauretta Valentine. The influence of such strong womanly personalities as those of Miss Burnham and Mrs. Valentine is of inestimable worth in any



community, and especially was this true in Bethel where each was so vitally interested and helpful in every phase of the community life.

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### WILLIAM W. HASTINGS

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In the death of William W. Hastings Gould Academy has lost one of its honored trustees and generous benefactors. The several public bequests made known since his death include \$5000 for the Academy. This bequest added to those goodly sums previously presented to the school places him high among Gould's many benefactors.

The following are excerpts from an article which appeared in *The Citizen*:

William W. Hastings died at his home in Bethel on the late afternoon of Sept. 23rd. In his passing there goes from us yet another personality which has long had a prominent part in the life of the town.

He was the second of the seven sons of the late Maj. Gideon A. and Dolly K. Hastings, of whom only one, Herbert, who lives in Oregon, now survives.

He was educated at Gould Academy. In his early years he was associated with a large wholesale house in New York and traveled widely through the United States. In middle life he came back to Bethel and formed a business partnership with his brothers, Herbert and Tom F. Hastings. Some few years ago he retired from active busi-

ness and since the death of his youngest brother he has lived in his old home, which he dearly loved. The last few winters he has spent in Florida, where in Fellsmere he three years ago bought a house. By acumen, foresight and marked business ability, he achieved a large measure of prosperity and his last years have been free leisurely ones.

He was a trustee of Bethel Library Association and has given to it liberally. The valuable collection of books which bears his name was one of his earliest gifts.

He was also a trustee of Gould Academy and has established memorial funds in honor of his father and of his mother. In both institutions he was deeply interested.

Mr. Hastings was a man of almost impenetrable reserves. Those who have tried to thank him for his benefactions—which were many—will recall the embarrassment with which any recognition of his generosity unfailingly covered him. The last act by which one of his friends will always pleasantly remember him was one of kindness to a little child.

The funeral service at his home on Tuesday afternoon, conducted by Rev. Charles Easternhouse of the Universalist Church, which in its simplicity was a very impressive one, closed with the reading of Whittier's beautiful psalm of faith, "The Eternal Goodness." Those who knew Mr. Hastings best, most valued and most mourn him. He will long be missed both here and in his Southern home.



### BASEBALL

Gould started the season with nearly a full team of letter men and the new players soon were able to fill their positions with credit. Before the season was well under way the mumps took out some of the best players and before the season was over nearly every member of the team had been taken. Three of the games had to be cancelled and four others were played with new men and sometimes only part of a team. But, under handicaps, Gould won five of her eight games.

#### Gould vs. West Paris

Gould went to West Paris for the first game and easily won against a left handed pitcher. Kidder led at batting. The score was 12 to 5.

Gould	West Paris
Holmes, 2b,	1b, C. Perkins
Kidder, 1b,	2b, Flavin
Harris, p,	cf, Day
Goddard, c,	p, Martin
Thurston, 3b,	lf, Waterhouse
Corkery, rf,	rf, Whitman
Chase, ss,	c, T. Perkins
Stanley, cf,	3b, G. Abbott
Haselton, lf,	ss, L. Abbott

#### Gould vs. Gorham, N. H.

In the second game Gould lost a close game by a score of 11 to 10. In the

third inning Gorham scored 7 runs but after that Gould held her own.

Gould	Gorham
R. Chase, c,	ss, Bishop
Harris, ss,	1b, E. Keough
Goddard, p,	p, Marteel
Kidder, 1b	c, Daupheney
Thurston, 3b,	lf, Edgar
Holmes, 2b,	cf, Lacombee
E. Chase, cf,	rf, C. Keough
Stanley, lf,	3b, Kendel
Hamlin, lf,	2b, LaPierre
Corkery, rf,	c, Mills

#### Gould vs. Norway High

A feature of this game was the home run by Harris with the bases full. Gould won 10 to 4.

Gould	Norway High
R. Chase, c	ss, Brown
E. Chase, 3b	2b, Hall
Goddard, ss	c, Sanborn
Harris, 1b	3b, Philbrook
Stanley, c	lf, Emerson
Holmes, 2b	cf, Saleeby
Thurston, ss	rf, Richardson
Corkery, rf	1b, Smith
Haselton, lf	p, Millet

#### Gould vs. Rumford

Probably the best game that Bethel has seen was played between Gould and Rumford. At the end of the ninth the score was 4 to 4 and neither team scored until the last of the twelfth when Gould got the winning run. Goddard allowed only 4 hits for Rumford and struck out



17. The final score was 5 to 4 in Gould's favor.

R. Chase, c	lf, Sossi
E. Chase, 3b	1b, Morrison
Harris, ss	c, Ellis
Keniston, 1b	2b, Pretty
Goddard, p	rf, McMennamin
Stanley, lf	3b, Hern
Holmes, 2b	ss, Farnham
Thurston, cf	cf, Holland
Corkery, rf	p, Sutton

### Gould vs. Woodstock

The game with Woodstock was won without much trouble with a comfortable margin of 14 to 4. Keniston and Goddard each got a three bagger.

R. Chase, ss	2b, Ames
E. Chase, 3b	3b, Emery
Keniston, c	rf, Coffin
Harris, p	cf, Farnum
Goddard, 1b	lf, Griffin
Thurston, cf	c, Tyler
Holmes, 2b	1b, Cole
Stanley, lf	ss, Bryant
Haselton, rf	p, H. Emery

### Gould vs. Groveton, N. H.

The Gould boys had a long trip to Groveton and a fine day but they lost the game by a score of 11 to 6. This was not so bad considering that four regulars were off the team because of the mumps.

Gould	Groveton
Chase, 3b	ss, Barton
Keniston, c	rf, Mayhew
R. Harris, 1b	3b, Neugent
L. Harris, ss	p, Fish
Goddard, p	c, York
Stanley, cf	1b, Meade
Holmes, 2b	cf, Bennett
Haselton, lf	lf, Sawyer
Corkery, rf	2b, Lebreque

### Gould vs. West Paris

With only seven men Gould played West Paris and won by a score of 8 to 2. The hero of this game was Stanley, who covered the entire outfield without letting one long hit get by him. Goddard started by getting a home run and everyone got at least one hit.

Gould	West Paris
R. Chase, c	1b, C. Perkins
Stanley, cf	c, T. Perkins
Goddard, ss	cf, Day
Harris, p	2b, Martin
Holmes, 2b	lf, Flavin
Haselton, 1b	p, G. Abbott
Corkery, 3b	rf, Waterhouse
	3b, L. Abbott
	ss, Penley

The next three games had to be cancelled because of the sickness of all but two or three of the team members. These were with Berlin, Gorham, and Norway.

Enough men were found for a team to play the Alumni in the final game on Graduation Day. The former stars proved too much for the younger generation and won 8 to 6 in a seven inning battle. The records for hitting were held by Brown and Twaddle of the Alumni.

Gould	Alumni
R. Chase, c	c, Jackson
Kidder, 1b	p, Bartlett
Goddard, ss	1b, Keene
Harris, p	2b, Hanscom
Stanley, cf	ss, T. Brown
Thurston, 3b	3b, Sawyer
Holmes, 2b	cf, Hamlin
Corkery, rf	rf, G. Twaddle
Austin, lf	lf, W. Twaddle
Haselton, lf	

## SOCCER

### First Interscholastic Soccer Game In Maine Won By Gould Academy

Gould Academy has the distinction of being the first preparatory school in the State of Maine to be represented on the athletic field by a soccer team.

Gould Academy in its first soccer game defeated Woodstock High School of Bryant's Pond by the score of 6 to 1 on Oct. 28, on the athletic field. This was the first interscholastic game of soccer in this State, and it is expected that the game will grow rapidly in popularity.

The losers had commendable fighting spirit and made the game closely contested until the final whistle. Keniston and Stanley starred for the winners.

Gould	Woodstock
G. York, O. R. Forward,	H. A. Emery
E. Wheeler, I. R. Forward	H. O. Emery
F. Keniston, Center Forward,	Tyler
Robinson, I. L. Forward,	Farnum
Gregory, O. L. Forward,	Dudley
Stanley, R. Half-back,	Whitman
Eames, Center Half-back,	Willard
Kendall, L. Half-back,	Packard
Parsons, R. Full-back,	Ring
Haselton, L. Full-back,	McAllister
Bryant, Goal keeper,	Deshon
H. Wheeler, Goal keeper	

### Gould vs. Woodstock

Gould won the return game of soccer at Bryant's Pond by the score of 3 to 0. Robinson and Eames starred for the winners.

Gould	Woodstock
G. York, O. R. Forward,	H. A. Emery
Hamlin, I. R. Forward,	Farnum

E. Wheeler, Center Forward,	Willard	Robinson, I. L. Forward,
Corkery, O. L. Forward,	Ring	Eames, R. Half-back,
Stanley, Center Half-back,	Deshon	Kendall, L. Half-back,
Haselton, R. Full-back,	Tyler	Parsons, L. Full-back,
H. Wheeler, Goal keeper,	Dudley	

## INTERCLASS COMPETITION

Inter-class games will be held in soccer, basketball, track, baseball, and gymnastics. The class winning the highest number of points is to be given a banner which will be kept in the Rest Room at Holden Hall.

## BASKETBALL

Although only one letter-man is left for the basketball team this year, there is promise of a fast team. Practice has begun with a large number of candidates.

Manager Kendall announces the following schedule, which includes several new teams:

- Dec. 4—Alumni at Bethel.
- Dec. 11—Woodstock at Bryant's Pond.
- Dec. 17—Groveton at Bethel.
- Jan. 8—West Paris at West Paris.
- Jan. 15—Norway at Bethel.
- Jan. 22—Gorham Normal at Gorham.
- Jan. 23—Open.
- Jan. 29—Rumford at Rumford.
- Feb. 5—Rumford at Bethel.
- Feb. 12—Groveton at Groveton, N. H.
- Feb. 19—Gorham Normal at Bethel.
- Feb. 26—Norway at Norway.
- Mar. 5—Portland University at Bethel.
- Mar. 12—Open.



## GIRLS' ATHLETICS

The girls have done very little in athletics so far this year, but they are anticipating a successful season in basketball.

Practise has already begun with a large number of candidates, and a short schedule of games is being arranged.

It has been decided that the class games will all come before Christmas and the varsity games afterward.



# EXCHANGES.



We have read with interest, and acknowledge with thanks, the following school papers:

"The Pine Needles," Mattanawcook Academy, Lincoln, Maine.

"The Megunticook," Camden High School, Camden, Maine.

"The Periscope," Winslow High School, Waterville, Maine.

"The Colby White Mule," Colby College, Waterville, Maine.

"The Boston University News," Boston University, Boston, Mass.

"The Breccia," Deering High School, Portland, Maine.

"The Jabberwock," Girls' Latin School, Boston, Mass.

"The Chronicle," South Paris High School, South Paris, Maine.

## COMMENTS

"The Pine Needles," Mattanawcook Academy, Lincoln, Maine. Your literary department is excellent.

"The Megunticook," Camden High School, Camden, Maine. A splendid paper.

"The Breccia," Deering High School, Portland, Maine. We wish you success in your new feature—Foreign Exchange. It is a very clever idea.

"The Jabberwock," Girls' Latin School, Boston, Mass. An exceptionally well written paper, showing a great deal of originality.

## JOKES

---

Miss Park (in Sophomore English):  
"Wheeler, what is a homonym?"

Wheeler: "Just the same word only different."

### A MAGIC COIN

Two students (spinning coin): "If it turns up heads we go to the movies, tails we go to the dance, and if it stands on its edge, we stay at home and study."

### NOTHING WASTED

"Jane," asked her mistress, "have you given the gold fish fresh water?"

"No, mum," answered the economical maid, "they haven't finished what I gave them yesterday."

### HARD HEADED

"Old Ned lost his mule this morning."

"How come?"

"It kicked him in the head and broke its leg, and he had to shoot it."

### LOOK BEFORE YOU LEAP

A book agent hurried up to a lad playing on the sidewalk and asked, "Sonny, is your mother at home?"

"Yes sir, she is," replied the lad.

The book agent went to the door in front of which the lad was playing, and began to ring the bell. He rang and rang but no answer. By and by he turned to the boy and said, angrily, "Boy, I thought you said your mother was at home."

"She is," replied the lad, "but I don't live here."

Little Tommy after seeing his first football game revamps his prayer:

God bless ma

God bless pa

God bless Tommy

Rah! Rah! Rah!

"I hear that Jones left everything he had to an orphan asylum."

"Is that so? What did he leave?"

"Twelve children."

Patton's Monthly.

After an examination, one high school girl complained to another of her instructor. "This is the first time I ever failed in English," she said, "so it can't be me. It must be her."

1: "The Bible has slang in it."

2: "No?"

1: "Yes. It says 'David slang a stone.'"

He—"What are you looking at?"

She—"Nothing."

He—"Oh I thought you were looking at me."

She—"I was."

Mr. Brasier (in American History):  
"And what does that part of the Constitution, 'to insure domestic tranquility,' mean?"

Bright Student: "To keep peace in the homes."

### A BARGAIN

"What's the matter with your wife?  
She's all broken up lately."

"She got a terrible jar."

"What happened?"

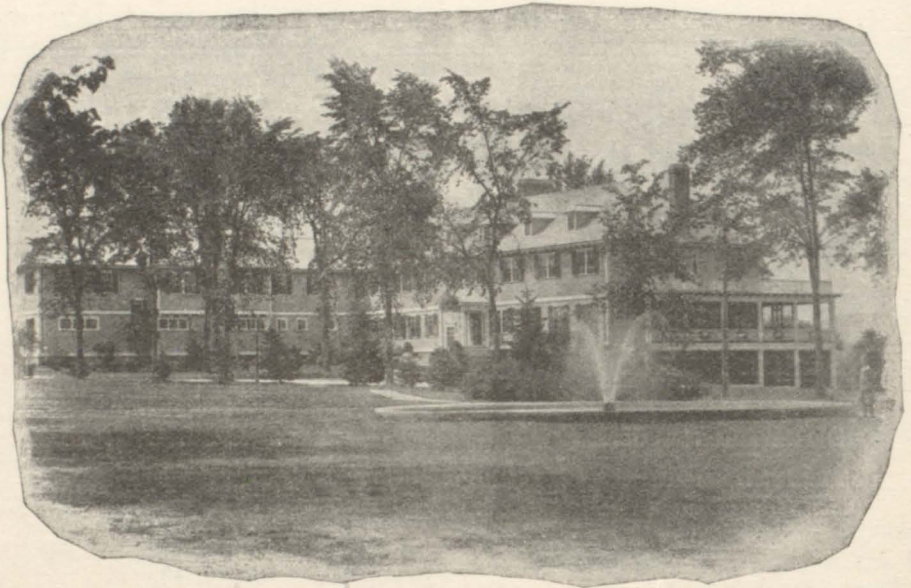
"Why, she was assisting at a rummage sale, took off her hat, and somebody sold it for thirty-five cents!"



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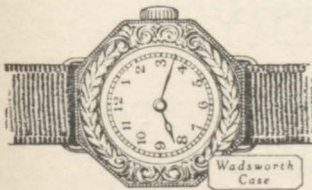
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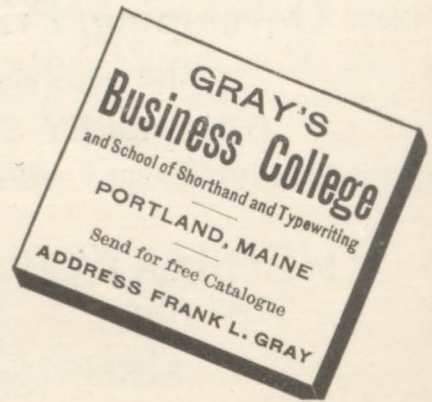
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